





Issue 27: Friday 16th February 2024

Key Dates:

26th February 28th February 6th March Children return to school
National Science Day

Dance Festival – Year 2 Corn Exchange King's Lynn

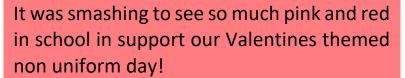






Valentine's Dress-up

We all had a wonderful Valentine's Day 🤎



Thank you to FOSA and all of our parents and carers for your continued support and for the first event of 2024, which we are pleased to announce raised a fantastic sum of £118.63!























We Love Reading



First of all, why is it important to encourage children to love reading? Reading is a lot more than the ability to decipher a jumble of letters on a page – it gives children access to general knowledge, new perspectives on the world and expands their vocabulary.

Reading books (or any reading material) and talking about them can also help children's confidence and wellbeing, encourage empathy and broaden their life skills.

Research suggests that reading for pleasure is also directly linked to academic attainment. The Reading Agency sights that children who read books often at age 10, and more than once a week at age 16, gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly.





Year 3 Crafty Cuppa

Thank you to the staff, children and our parents and carers for making Year 3's crafty cuppa so enjoyable.

Another opportunity to be creative and enjoy a great book!



















Click here to visit our website, to view our reading curriculum, resources and useful links. Try the 'Our Library' tab or visit Junior Librarian to get access to our full range of books available from the Academy Library.

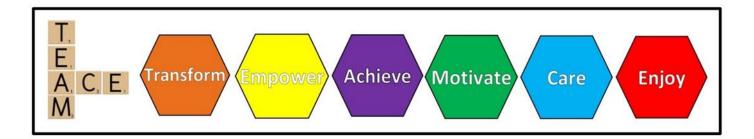


Thanks to **FOSA** and The **Edith Blunt Trust**, our Year 5 pupils are well on their way with <u>the Junior Duke Award</u>. Today they were all presented with their home/school packs in a special assembly. Each of the levels contains ten challenges. In order to complete a level, children need to complete seven of these challenges successfully. Challenges include mastering skills such as first aid, ICT, art, drama, music, sport, cookery, amongst a variety of other experiences. Children will be required to complete the challenges in and outside of school with help from friends and family, and further support will be given in school where needed. Good Luck Year 5!



Our Academy Ethos and Values

You're all aware, at Upwell we have six Core Values – **TEAM ACE** which underpin what we strive to achieve as a community. As such, these are committed to by our parents, our children, our Pupil leadership Team, our staff and the wider community.



As parents and carers, you are an integral part of our team and working collaboratively with staff is essential. The staff and wider community of Upwell work exceptionally hard to ensure the safe smooth running of the school and that all of our pupils come to school, enjoy the curriculum and most importantly have fun!

It is paramount that parents and carers raise any questions or concerns appropriately so that they can be dealt with effectively and in a timely manner. Social media is not a helpful forum to discuss concerns and there are procedures to follow and clear guidelines are available on our website should you need them. Our door is always open but please contact Kim, in the office, if you need to organise a meeting with a class teacher or a member the senior leadership team.

We are doing our utmost to ensure messages and important information is shared promptly, for example any staff changes. However, there are policies and procedures to follow and this can often take time to finalise. Myself and staff are unable to disclose such information until it is appropriate to do so but will always inform you at the earliest opportunity.

Thank you for supporting us in this and recognising the importance of our code of conduct, our home-school-agreement and necessity for confidentiality where required.







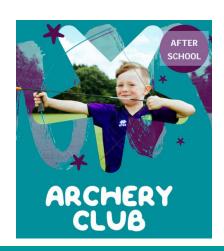


Pupil Leadership Team News!

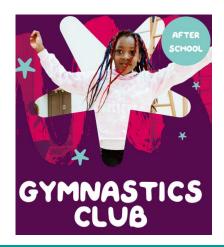
This week we have supported the Senior Leadership, leading Academy tours and discussions with candidate as part of their interview process. Our views are always taken into account and enjoy the opportunity to contribute to the exciting changes and future transformation of the Academy. Well done Sophie, Toby, Race and Maisie!











Wrap-Around-Care

Our breakfast Club runs from 7:50am to 8:35am Monday to Friday. We have a maximum of 25 children a day and offer before school provision for our children to eat a healthy breakfast in a safe environment before the start of the school day.

After-School Care starts from 26th February 2024 and will run on a Monday, Tuesday and Thursday evening and is offered through Premier Education. Please visit our website or theirs for further information.

Today we say goodbye to Mrs Pickerell who has been working with our Year 6 class this year. She will be greatly missed, and we wish her all the best of luck in her future endeavours. I am pleased to now be able to share Mrs Preston's exciting news that she will be leaving at the end of the Easter Term for a new and exciting challenge in Education. We have recently appointed Mrs Marsters who we're pleased to have join us throughout the second half of the Spring Term to work with Mrs Preston and our Year 6 children to ensure a very smooth transition. I know you will all join us in welcoming her to our team.

Staff Spotlight: New Year 6 Teacher – Mrs Marsters

Mrs Marsters has been a teacher for 16 years. During this time, she has taught in all Key Stage 2 year groups. Over the past eight years she has taught children in Year 6 (six of these in a village school similar to Upwell and two in a larger school in Peterborough). Mrs Marster's passion is the teaching of mathematics, which is her favourite subject! She also enjoys art, history and science and is really looking forward to joining TEAM ACE and getting to know our children.





Stem in the Fens!

As part of Cambridge Science Centre's outreach program, March Community Centre hosted "Stem in the Fens', an interactive experience showcasing STEM subjects. Harry and Hera from Year 5 spent time investigating engineering, geology, states of matter and the science of seed dispersal amongst other areas.

These outreach programs are free to attend and provide a great insight into the world of STEM and provide children inspiration to help determine future careers.

<u>STEM in the Fens</u> will be running through half term so please make sure to visit the website for more information!









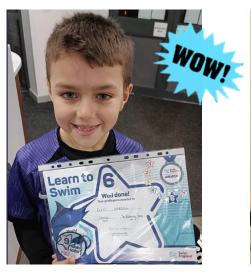




We have lots of exciting events planned next half term and beyond for our children to look forward to!











Let's celebrate your achievements out of school! Upload to your portfolio and you could see them here next week.









Learning Highlights of the Week

Reception: Enchanted Forest Class

Some very strange and exciting things happened this week, we finished learning all of our set 2 sounds. One of our pet frogs went missing, so this inspired us create lost posters and display them all over the school. I am pleased to say they worked and he arrived safely home this morning. In maths, we learnt how to make teen numbers and we also learnt about Chinese New Year and Shrove Tuesday.

Year 1: Crunchem Hall Class

This week we have been writing our own diary entries! We had previously read one by a girl named Katie who visited London, so we decided to do something exciting and write our own entries. Last week, we explored in YR's outdoor area, spent time in the maths and sensory garden and even played on the gym equipment on the field. We worked hard to ensure our diary entries were written in the first person and included: where we went, what we did, and how we felt.

Year 2: Neverland Class

This week we have been learning about different habitats around the world. We looked in detail about rainforest habitats; what these are, how they differ, which animals live there and how we need to protect them. We have also completed some firework themed artwork using the primary and secondary colours.

Year 3: Narnia Class

This week we have been working incredibly hard to complete our non-fiction books in English – they really do look amazing, and the children are rightly proud of them. In History, we had fun role playing as Alexander the Great and learning how he was able to gain a huge empire at such a young age – and what that meant for the unfortunate people of Thebes! It was also lovely to see so many parents at the Crafty Cuppa – it was a great afternoon.

Year 4: Wonderland Class

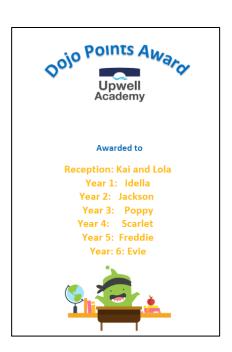
This week we have been writing as scientist in English. This means we have to use the correct vocabulary and be clear and precise. We enjoyed having our own parliament in history to decide what should happen to Henry III. We couldn't agree if he should be forgiven, kept locked up or beheaded. In the end his son escaped and won a battle so he became king again.

Year 5: Shire Class

This week we have started looking at some poetry which we are going to focus on after half term. The children have also been looking at decimals in their maths and comparing them to fractions. We have seen some great effort for this last week. Have a lovely half term Year 5!

Year 6: Hogwarts Class

It doesn't seem possible that we are already at the end of this half term! The children have been busy putting all of their knowledge about the build-up to World War II into a piece of writing in history and a newspaper report about Kristallnacht in English.







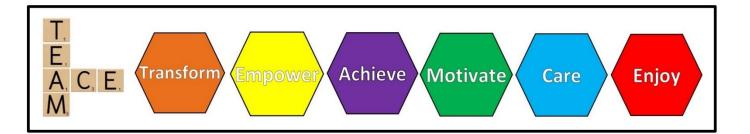


We want to keep you fully informed of up-coming events. Our 'Date for your Diary' will be added to each week and can also be found on the <u>Academy</u>

<u>Calendar</u> page of our website.



17th – 23rd February	Half-Term
26 th February	Children return to school
28th February	National Science Day
6 th March	Dance Festival – Year 2 Corn Exchange King's Lynn
7th March	World Book Day
14th March	Reception class Vision & hearing Tests
15 th March	Comic Relief
18 th March	Parents' Evening & Aspens Taster Menu
19 th March	Parents' Evening & Aspens Taster Menu
21st March	FOSA Easter Disco
22 nd March	Year 6 Parents Meeting – Residential 3:30 - 4pm
25-27 th March	Year 6 Residential Trip
27 th March	Easter Assembly
27 th March	Term Ends – Easter Holiday 28th March –14th April
28 th March	Staff Inset
Summer Term	
15 th April	Term Starts
6 th May	Bank Holiday
13 th May	Key Stage 2, year 6 SATS Week
17 th May	FOSA Colour Run
25 th – 2 nd June	Half-Term
3 rd June	Children return to school
10 th June	Year 1 Phonic check
1st - 5th July	Sport Week
4 th July	Whole School Sports Day (weather permitting)
5 th July	FOSA Year 6 Leavers Event
10 th July	Reserve Sports Day
11 th July	FOSA End of Year Disco
15 th – 19 th July	Transition Week
15 th July	New Class Teacher Parent Workshop
19 th July	Term ends
22 nd July	Staff Inset



For parents and anyone over the age of 16:

