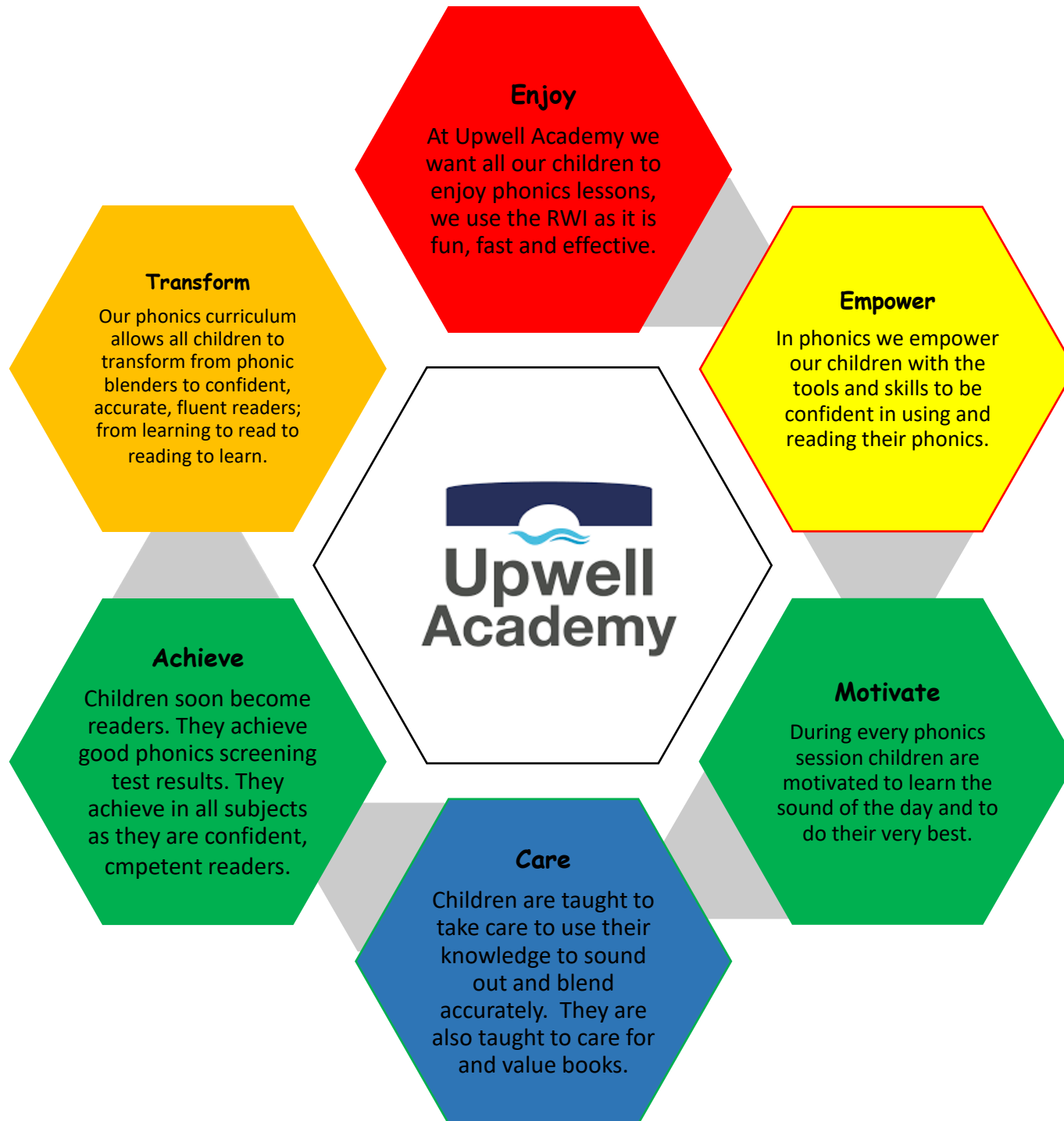


Phonics
Intent



Implementation

We use the Read Write Inc program exclusively to deliver daily discreet phonics lessons from day one in foundation stage through year 1, enabling children to decode efficiently. This is continued into Year 2 and beyond where necessary.

We use the 'Read, Write Inc' reading scheme where books match the phonetic knowledge of the child. All early reading scheme books have been carefully analysed so all sounds in each book is available so staff can make accurate choices in home reading books.

'Phonics Blast' takes place in EYFS and year 1 every day at some point after the discrete phonics lesson.

Phonics intervention takes place at least 3 times a week, in EYFS and year 1. This covers a range of individual and group needs, including learning the sound or rhyme to segmenting and blending.

The First 20% will be monitored carefully and decisions will be made on how best to cater for their need, so no child is left behind.

Children who only just pass their phonic screening test will be closely monitored and intervention put into place to ensure a secure knowledge is achieved.

SEND - although we use the Read, Write Inc scheme exclusively for all children; for children with significant need or where the scheme is just not working for a particular child we will find an alternative phonic program.

All lessons are differentiated when and where appropriate. Discussions regularly take place with SEND co-ordinator.

Impact:

By the time children leave EYFS they are:

- beginning to be confident decoders and blenders.
- confident in their phonics and know all of set 1 and set 2 phonics as a minimum. This early and secure knowledge will help us to reach at least 95% in the Phonic Screening Test.

By the time children leave year 1:

- 95% of them will have passed their phonic screening test.

By the time children leave year 2:

- 100% of them will pass a retest of their PST.

- Everyone will pass with a score of 36 or more.

By the time children leave year 6 they will:

- Be confident in using all of their phonics to spell and read complex words.
- Use all of the skills taught in KS1 to be successful competent readers.

We will ensure this happens by:

- Having a minimum of one 30 minute phonic session every day, with this taking priority, unless on a school trip, in EYFS and year 1.
- Assessing phonics daily, weekly and half termly.
- ‘Phonic Blast’ takes place every day in EYFS and year 1, as well as 1:1 phonic intervention and group intervention throughout the school as necessary.
- Holding a parents’ meeting to inform them about the teaching of phonics and the ‘Read, Write, Inc programme.
- Children’s reading scheme book will only have the sounds and red words that they are secure with.

EYFS	Year 1	Year 2
All set 1 sounds taught by Christmas All set 2 sounds taught by Easter All set 3 sounds taught by end of school year.	Set 1 and 2 sounds fully reviewed and consolidated by October half term. Set 3 sounds fully reviewed and consolidated by Christmas. Sounds, alternative sounds, blending, tricky words, alien words, taught, consolidated and revised in preparation for PST	Sounds reviewed and revised regularly. Punctuation and grammar taught and consolidated. Reading is fluent, letter names are known.

Progression in Phonics

Year R	Year 1	Year 2
To know all of set 1 and set 2 as a minimum.	To know all set 1, 2 and 3 sounds.	All set 1, 2 and 3 sounds plus other alternatives and unusual sounds e.g.zh
<u>Red Words</u>	<u>Red Words</u>	<u>Red Words</u>
I	does	they
of	were	going
my	two	by
to	once	do
the	would	one
your	tall	ball
said	brother	through
you	small	even
are	buy	half
no	bought	over
be	great	laugh
what	come	these
want	any	people
all	love	Mr
me	worse	baby
go	walk	key
was	son	Monday
call	watch	fourteen
old	their	April
we	many	Four
some	could	February
so	water	Mrs
there	who	only
he		

	<p>where here talk anyone should</p>	<p>mother eight orange don't because grey bear told eye eighteen Wednesday July can't another other why friend</p>
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Expectations

<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>
<p>95% of children to know 17 sounds by October half term.</p> <p>95% of children to know all of set 1 sounds by Christmas.</p> <p>95% of children to know all of set 1 and set 2 sounds 30th April.</p> <p>95% of children to know all of set 1, 2 and 3 sounds by end of year R.</p>	<p>95% of children to know all of the set 1, 2 and 3 sounds by Christmas.</p> <p>95% of children to pass the PST with a score of 35 or more.</p>	<p>By end of year 2, 100% of children to pass the PST with full marks.</p>