

# History Intent



## **History Implementation**

Teaching mastery across the curriculum involves employing approaches that help our pupils to develop a deep and secure knowledge and understanding of History at each stage of their learning, so that by the end of every school year or Key Stage, pupils will have acquired mastery of the historical facts and concepts they've been exposed to, equipping them to move on confidently and securely to more advanced material.

We aim to stimulate the children's interest and understanding about the lives of people who lived in the past. This can be achieved through encouraging children to think as a Historian, studying substantive knowledge (events & dates), substantive concepts (empire & monarchy) and disciplinary historical concepts (evidence, effect & causation). These concepts are revisited throughout the units and as when the children progress through the year groups, building upon their prior knowledge. We understand the importance of historical stories and how they can stimulate further interest and enthusiasm when learning about the past. We know that historical events can be interpreted in different ways and children should be encouraged to ask questions allowing a deeper level of knowledge and understanding. We encourage visitors and educational trips to sites of historical significance to add a real-life context to their studies.

Our History curriculum allows children to work chronologically developing a secure knowledge and understanding of local, British and world history. Each unit of work is a chapter in the story of the history of Britain and the wider world and should not be viewed as a stand-alone topic. The History curriculum is an integral part of Understanding the World and forms a key part of many Early Years Foundation Stage (EYFS) topics. History is taught across many other areas of our school's curriculum, supporting and enriching the work produced in topic lessons. There are a wide range of history resources within the school to benefit the children's learning, e.g. artefacts, replicas, books and photographs.

Additional opportunities: Our children are also encouraged to mark historical dates/events that significantly affected the local area, such as Remembrance Day, take part in assemblies, trip and invite visitors into school.

## **SEND**

Special educational needs and disability (SEND): At Upwell Academy, we teach History to all children, whatever their ability. History forms part of our desire to provide a broad and balanced education to all children and we appreciate that children can have strengths and weaknesses in different areas of the curriculum. For some children writing down what they know can be a great challenge, but when asked verbally can recall even the finest of details. Additional support/resources are in place to aid these children, for example talk tins, recording equipment, laptops and scribes. For other children, the concept of chronology can be difficult to comprehend, the difference between 'a long time ago' and 'a long, long time ago' is merely an additional word. These children will have additional support/resources as well as the opportunity to frequently recap their learning. Topics or events that children may find distressing will be discussing with parents beforehand to decide upon the best course of action for the child's social, emotional, mental health (SEMH).

## **History Impact**

History will stimulate the children's enthusiasm and curiosity about the past. Teachers assess children's knowledge and understanding of History in many ways. This could be through classroom discussions and debates, longer written responses, recollection of key information and reflection upon key events. Teachers will also assess a child's use of technical vocabulary and understanding of chronology, organising British History and World History, Kings and Queens or events within their lifetime. All of these aspects above will inform the teacher's judgement deciding whether a child is working towards, working at or working above age expectations.

# Upwell Academy

## Subject Overview - History



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	All About Me	Transport: Past & Present	Space	Growing & Changing	Kings & Queens	Stories from the Past
Year 1		Discovering History		Kings, Queens & Leaders		Parliament & Prime Ministers
Year 2		Romans in Britain		The Tudors		Powerful Voices
Year 3	Stone Age to the Iron Age	Ancient Egypt	Ancient Greece		The Anglo Saxons, Scots & The Vikings	
Year 4	Life in Ancient Rome	The Rise and Fall of Rome	Law & Power	The War of the Roses	The Stuarts	
Year 5	Baghdad c.900 CE	The Early British Empire	The French Revolution	The Transatlantic Slave Trade	The Industrial Revolution	The Victorian Age
Year 6	WWI	The Suffragettes	The Rise of Hitler & WWII	WWII & The Holocaust		The History of Human Rights