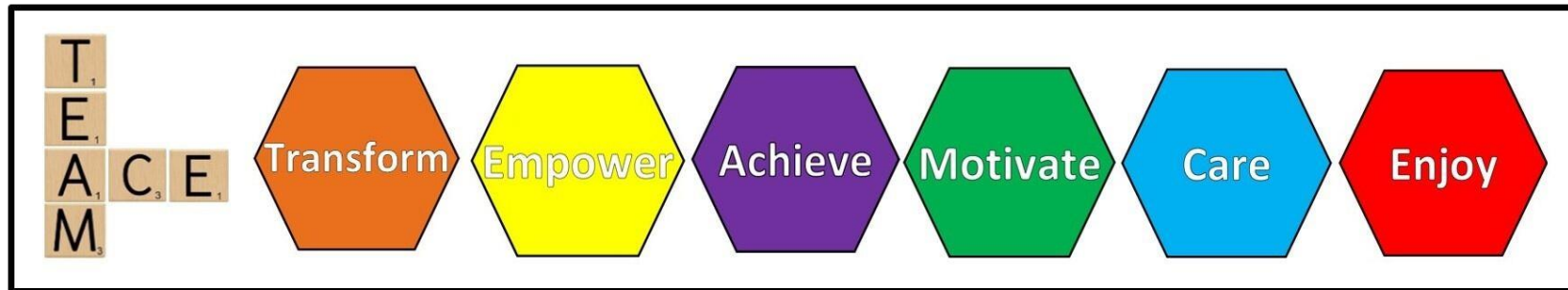


**Policy****Curriculum Policy**

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Approved by	Academy Council
Date of Approval	September 2023
Review Date	September 2024



Curriculum Policy

Intent

Transform – Our curriculum transforms the lives of our learners by providing a positive educational experience and equipping them with the knowledge and skills they will use to continue their learning journey.

Empower – Our curriculum empowers children with the knowledge they need to succeed – in education and in shaping their future.

Achieve – Our curriculum helps our children achieve to be the best versions of themselves and to achieve in all that they do.

Motivate – Our curriculum motivates children to try new challenges and to challenge themselves in their learning.

Care – Our curriculum helps children care about themselves and others, respect differences and celebrate diversity.

Enjoy – Our curriculum provides experiences that foster a love of learning and raises enjoyment.

Implementation

At Upwell Academy we follow the National Curriculum, using the Primary Knowledge Curriculum for Geography, History, Science, Art and Design and Technology. This is an aspirational curriculum and focuses on children learning knowledge and vocabulary. This builds from Year R to Year 6, with links made with learning in previous years. English and Maths follow the National Curriculum requirements for each year group. This provides children with a broad and balanced curriculum and progress is evaluated by children knowing and remembering more.

The curriculum subjects are taught as discrete subjects. This helps children to know the knowledge and skills specific to that subject. English and Maths skills are taught throughout the curriculum.

We use knowledge organisers to help children learn the core knowledge they need in each subject. These are shared with parents and carers to help them support their children's learning. We recognise the crucial role that adults at home play in their children's education and we are always seeking ways to encourage and support this.

SEND

At Upwell we teach the curriculum to all children, whatever their ability. For our SEND children we look at a range of factors including classroom organisation, teaching materials, teaching styles and differentiation, so that we can take some additional or different action to enable the children to learn more effectively. This ensures that our teaching is matched to the child's needs.

Additional opportunities

At Upwell we use visits and visitors to enhance our children's educational experiences. We make links with local, national and international events where we can provide a different learning experience for our children.

Impact

The class teachers will continually carry out formative assessment in all areas of the curriculum. This will be through questioning, observations, discussions, evidence in books and end of unit *low impact assessments*. Teacher's will assess whether their children are working below age related expectations, working at age related expectations or working above age related expectations, once a term for English and Maths, and twice yearly for the other subjects.

For English and Maths, we use National Assessments – *Early Learning Goals, Year 1 Phonic Screening, Year 2 SATS, Y4 multiplication table check and Y6 SATs*. We use PIXL assessments and Question Level Analysis each term to assess the children's knowledge and to identify gaps in learning.

The feedback from children and evidence of their enthusiasm for their learning also provides us with evidence of the impact of our curriculum. We also seek the views of parents and carers.