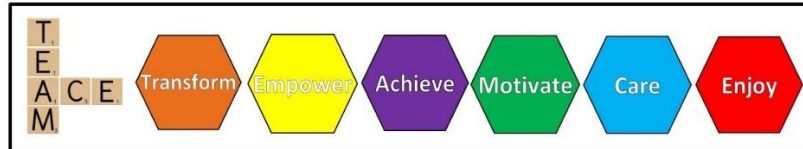




Eastern Multi-Academy Trust
Empower - Motivate - Aspire - Transform



Sports Premium: Impact of Spend

Key Indicator: Sports Premium Funding 2020/2021	Impact of spend & how improvements will be sustainable
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	<ol style="list-style-type: none">1. Clubs generally ran near maximum occupancy levels throughout the year. Fine-tuned offer based on emerging popularity e.g. football, gymnastics, dodgeball and archery. Subsequently changed due to feedback to multi-sports/invasion games (basketball, cricket, golf etc.). New pupils across all year groups, especially younger e.g. Year R/KS1 engaging with ASCs and therefore physical activity. Sustainable as we know all will be fully/near to attended if offered next year. Demand is there. Multiple clubs funded by the school, including targeting disadvantaged, with some paid overtime/others volunteering for staff to deliver.2. Breakfast Club ran from September to July and successfully provided a nurturing and physical start to the day for approximately 20 children (average). Heightened concentration was observed by several teachers, translated into the classroom, too as well as improved relationships (peer to peer across classes – also observed by Deputy Principal and teachers). Sustainable as, following last year’s marketing/with only minor this year since September, Breakfast Club has achieved beyond minimum numbers needed to make it viable. School will continue to fund provision for some of the pupils.3. With the exception of a few pupils, bikeability course, highly attended in year 5 & 6. Observed safer practices on bike sense/safety on school grounds and all passed/received certification. Welfare checks on some bikes raise awareness of some parents to increase safety measures on those bikes. Increase in children biking into school. Funding covered release time for additional adults from school to support and admin time involved to establish. Sustainable due to higher number of riders and already booked again for next year’s intake, plus higher numbers of children and parents biking into school observed by Deputy Principal.4. High uptake in Autumn in school and Spring (where weather-permitting). Pupils observed being active on gym; additional football provision, and trim trail. Clear reduction in lunchtime incidents due to high levels of

participation of children in physical/outdoor sport/activities. Sustainable as additional adult will be funded again next year to reinvigorate / promote scooters as the gym becomes less popular/part of everyday offer. Heightened participation in whole school physical activity still observed. No additional cost to scooter-based equipment /resources necessary in-year.

5. The following maintenance equipment/services were purchased: poutdoor equipment in EYFS and KS1.
6. Sports Premium funded, trained swimming instructor (plus additional adult poolside weekly to deliver high- quality swimming lessons from Sept to July. See impact at start of report on Year 6. Positive progress of all other year groups including non-swimmers and in life-saving skills too. Children can talk about the importance of swimming in keeping themselves safe– especially important given ‘local risk factor’ identified as canals, rivers etc. in village (part of Safeguarding Policy).
- 9-12. Deputy Principal risk assessed and retrained/reminded every pupil how to use the equipment safely as well as raising awareness of impact each installation has on muscle groups and fitness over a period of one day. The gym has been used every day at lunchtime since its installation, with the exception of poor weather/field being closed. Additional initial cost to supervise safely at break time and lunchtime by an additional adult following reopening of field. Children can independently ‘dip in and out’ of provision now suitably trained and ‘zoned’ supervision now only required (sustainable cost in this aspect). Leaders/Teachers observe a habitual increase in participation of physical activity of all children, including those who wouldn’t ordinarily participate in team sports, but will use the gym. Improves cross-class relationships: will regularly see children across year groups working out together. Children can talk about how the gym supports them (pupil voice). Sustainable as now part of seasonal use and good quality with long warranty/guarantee.

<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>13. Most children can talk about their roles as 'Active Citizens' in school, either as part of their role in school councils, Pupils can talk about the impact their role has on others and its link to physical activity Sustainable: this is now ready to be embedded in 2023-24 across the academy with a push on 'Active Citizenship' in school as a key theme in celebratory assemblies, as part of transition to new classes each year and will feature as an ongoing reference and discussion point in the Hall through a display (which will take a significant amount of staff time, including release time and additional admin costs and resources to setup and manage).</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>14. CPD for PE Lead and subsequent dissemination to all involved in leading PE including TA.</p>

	19. Deputy trained select staff in safe use and supervision of the gym, including risk assessment and key areas where injuries are most likely to occur to supervise effectively at lunch times and break times. Impact: no gym-related injuries throughout year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	20/21. All physical activities referenced implemented and widely used across seasonal provision by all children/range. Impact: little behavioural incidents in-year at lunch due to effective provision. <i>*Residential for Years 5 & 6 (as mentioned in previous year's Impact Statement has been booked for 2024 as part of ongoing cycle)..</i>
Key indicator 5: Increased participation in competitive sport	22. Other than internal events and Sports Day, no opportunities for competitive sport in school: