Term: Summer 2

Continuous Provision Inside:

Week	Week 1 05.06.23	Week 2 12.06.23	Week 3 19.06.23	Week 4 26.06.23	Week 5 03.07.23 Assembly Week	Week 6 10.07.23
Assessment opportunity	Who is the king now? Who was the queen before King Charles?	Where in the world have we looked at this year?	How do traditional tales usually start and finish?	What did we learn about Australia?	What can we remember from this year?	
English Text	King Charles iii The Lighthouse Keeper's lunch	The King's Pants	Cinderella	George and the dragon	Hare and the Tortoise	King Midas Theseus
English Task	Lists, letter	diary	Stories	Fact file	stories	descriptions
Phonics	Ai and oa	Ew and ire	Ear and ure	Review all sounds	Review set 2 and 3	Review set 3
Maths Focus	Shapes and patterns	Number problems	Number patterns	Halves and doubles	Time o'clock and half past	Number bonds
Maths Task	Continuing repeating patterns	Addition and subtraction word problems				
Science - The Natural World	Seasons of the year	How to stay sun safe.	Changing states of matter-	Changing states of matter -	N/A this week	N/A this week

	What does summer look like?		melting ice lollies	Polar ice caps.		
Understandi ng the World	Stories from Ancient Greece; Prometheus stealing fire from the Gods, Theseus and his battle with the Minotaur,	Daedalus and Icarus, Athena and Arachne, King Midas and the Golden Touch	Stories from different cultures; Anansi the Spider from the Ashanti in West Africa.	Stories from different cultures; Aboriginal stories The legend of St George and the dragon	Aesop's Fables	Stories from Greek Mythoogy
People Culture and communities	Locate the places that feature in the key stories chosen for this topic.	Locate the places that feature in the key stories chosen for this topic.	Oral storytelling as part of culture; how we pass on stories within our families and communities	Oral storytelling as part of culture; how we pass on stories within our families and communities	Ask an elderly relative to come in and tell the children a story	Ask an elderly relative to come in and tell the children a story
PE and gross/fine motor development	Racing and obstacle courses – skills for sports day Running, jumping, hopping, skipping, travelling under and over obstacles, throwing and catching	Small tools; cutlery, tweezers, pipettes, scissors.	Cutting textured paper, tracing, using templates, playdough	Cutting textured paper, tracing, using templates, playdough	Drawing, painting, weaving or simple sewing.	Drawing, painting, weaving or simple sewing.
Art	People in art. Looking at Degas' ballerinas. Practising drawing people.	Creating clay sculptures of "Miro-like" people.	Father's Day Cards	Instrumental activities: Composition: using percussion instruments Composer: G.F. Hande	Fashion: experimenting with fabric to design a suitable piece of sports wear	Fashion: experimenting with fabric to design a suitable piece of sports wear
PSHE	Doing things myself and helping others. Independence.	Independence	What can I do if I'm worried	Challenges: moving to Year One What do I do when things are hard?	Perseverance	Who can help me at school?

Traditional rhymes and poetry	Humpty Dumpty	The Grand old duke of York	She'll be coming round the mountain	Jack be nimble	Monday's child	Seesaw Margery Daw
Sayings and Phrases	mountain out of a molehill	It's raining cats and dogs'	If at first you don't succeed, try, try again'	'A drop in the ocean'	'Better late than never'	''The more the merrier