






## Year 2 - Medium Term Plan - Summer 2

	Week 1 w/c 5.06	Week 2 w/c 12.06	Week 3 w/c19. 06	Week 4 w/c 26.06	Week 5 w/c 3.07	Week 6 w/c 10.07	Week 7 w/c 17.07
<b>MATHS</b>	Maths Revision Unit: ✓ Revision of Y1 Measures	Maths Revision Unit: Measures ✓ Measures Time ✓ Measure lengths (2) ✓ Measure length (cm) ✓ Measure length (m) ✓ Compare lengths Order lengths	Maths Revision Unit: Position and Direction ✓ Describe position (1) ✓ Describe position (2) ✓ Describe movement ✓ Describe turns ✓ Describe movement and turns ✓ Making patterns with shapes	Maths Revision Unit: ✓ 1. Count 2s, 3s, 5s, 10s; multiples of 2, 5, 10 ✓ 2. Count in fractions; fractions of amounts ✓ 3. How to find amounts of money ✓ Add by partitioning or counting on ✓ Choose strategies to subtract	Maths Revision Unit: ✓ Revision: addition and subtraction ✓ Revision: multiplication, fractions, time ✓	Maths Revision Unit: Number Puzzles: <u>1.</u> Maths games <u>2.</u> Number puzzles <u>3.</u> Logic and shape puzzles	Transition?
<b>ENGLISH</b> (following Hamilton Trust revision unit)	Reading Comprehension Revision Unit: → I can retrieve information from a text → I recognize the features of a variety of texts → I can answer questions in full sentences → I can form my own opinion about what is written	Reading Comprehension Revision Unit: → I can retrieve information from a text → I recognize the features of a variety of texts → I can answer questions in full sentences → I can form my own opinion about what is written	Report Writing Houghton Hall: → I know how to retrieve and record information. → I know how to write a report.	Houghton Hall: → I know how to retrieve and record information. → I know how to write a report.	SAT Revision Unit: □ Spelling Punctuation and Grammar → Reading Comprehension	Sentence structure Revision Unit: → I know how to punctuate and write in full sentences → I know how to revise punctuation with a variety of punctuation → I know how to retrieve and record information.	Letter Writing → I recognise the features of a letter → I can respond to a letter
	*Spellings run from Friday-Friday - Test	*Spellings run from Friday-Friday - Test		*Spellings run from Friday-Friday - T	*Spellings run from Friday-Friday - Test		

<b>GUIDED READ</b>	Guided Reading Groups - planned separately	Guided Reading Groups - planned separately	Guided Reading Groups - planned separately	Guided Reading Groups - planned separately	Guided Reading Groups - planned separately	Guided Reading Groups - planned separately
<b>Science</b>	Science: → To know that materials have specific uses based on their properties. →	To know that inventors think carefully about materials and their properties.	→ To know that scientists use microscopes to see very small things around us.	To know that the shapes of solid objects made from some materials can be changed	To understand that water can be a solid and can also be a liquid.	Assessment: To be able to describe different materials and their properties.
<b>VISUAL ARTS</b>			Art and Design Linked to Houghton Trip			
<b>P.S.H.E &amp;</b>	PiXL LORIC: Laura Leadership: Lesson 3 - How do leaders lead by example?	PiXL LORIC: Laura Leadership: Lesson 4 - Why should good leaders be truthful and trustworthy?	PiXL LORIC: Laura Leadership: Lesson 5 - How do good leaders find solutions?	PiXL LORIC: Laura Leadership: Lesson 6 - How do good leaders cooperate and collaborate?	R.S.H.E - Year 2:	R.S.H.E - Year 2:
<b>COMPUTING &amp; E-SAFETY</b>		Keychain Computing & NCCE: 3d Modelling:  Lesson 1 - What is 3D modelling?	Keychain Computing & NCCE: 3d Modelling:  Lesson 2 - How can I edit and make changes?	Keychain Computing & NCCE: 3d Modelling:  Lesson 3 - How can I rotate and change position?	Keychain Computing & NCCE: 3d Modelling:  Lesson 4 - How can I create holes?	Keychain Computing & NCCE: 3d Modelling:  Lesson 5/6 - How can I plan and make my own 3D model?
<b>P.E.</b>	Athletics and Games					