

Year 6 - Medium Term Plan - Summer 2

| | Week 1 w/c 5.06.23 | Week 2 w/c 12.06.23 | Week 3 w/c 19.06.23 | Week 4 w/c 26.06.23 | Week 5 w/c 03.07.23 | Week 6 w/c 10.07.23 | Week 7 w/c 17.07.23 |
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| | | | | 29 th Harry Potter Studios trip | 3 rd Sports Day | | Bikeability 19 th Leaver's Assembly |
| MATHS | Maths Around Us: <ul style="list-style-type: none"> To know units of measure. To find relationships between body measurements. To make sensible estimations of large numbers by using samples: Fermi estimates To find a mean. To find rates, construct and interpret graphs. | Maths Around Us: <ul style="list-style-type: none"> To measure heights and angles using protractors. To draw objects to scale. Tessellations: <ul style="list-style-type: none"> To tessellate 2D shapes. To create fractals. To carry out translations, rotations and reflections. | Ratios in Art Around Us: <ul style="list-style-type: none"> To use ratios. To identify a sequence. To find ratios. | Key Skills through Expressive Arts: <ul style="list-style-type: none"> To understand the Fibonacci sequence (multiplication). To complete the Golden rectangles (ratio). To create a shape sculpture (2D & 3D shapes). | White Rose Project: <ul style="list-style-type: none"> WR Bakery WR Tours WR Futures | White Rose Project: <ul style="list-style-type: none"> WR Bakery WR Tours WR Futures | |
| ENGLISH | Kensuke's Kingdom by Michael Morpurgo: <ul style="list-style-type: none"> I know how to write an informal letter. I know how to correctly punctuate speech. I know how to summarise a decision. I know how to write an alternative ending. | Kensuke's Kingdom by Michael Morpurgo: <ul style="list-style-type: none"> I know the features of a newspaper report. I know how to plan a newspaper report. I know how to draft a newspaper report. I know how to publish and present a newspaper report. | Kensuke's Kingdom by Michael Morpurgo: <ul style="list-style-type: none"> I know how to use pronouns and determiners. I know how to use adverbs and conjunctions. I know how to use cohesive devices within a paragraph. I know how to use cohesive devices between paragraphs. | Kensuke's Kingdom by Michael Morpurgo: <ul style="list-style-type: none"> I know the features of a non-chronological report. I know how to plan and research for a non-chronological report. I know how to draft a non-chronological report. I know how to publish and present a non-chronological report. | Biographies and Autobiographies: <ul style="list-style-type: none"> I know the features of an autobiography. I know how to plan and research for an autobiography. I know how to draft an autobiography. I know how to publish and present an autobiography. | Writing through cross-curricular subjects | |
| SPELLING | <ul style="list-style-type: none"> Year 5 & 6 Common Exception Words | <ul style="list-style-type: none"> Year 5 & 6 Common Exception Words | <ul style="list-style-type: none"> Year 5 & 6 Common Exception Words | <ul style="list-style-type: none"> Year 5 & 6 Common Exception Words | <ul style="list-style-type: none"> Year 5 & 6 Common Exception Words | <ul style="list-style-type: none"> Year 5 & 6 Common Exception Words | |
| GUIDED READING | Classroom Secrets: <ul style="list-style-type: none"> Galileo and the Moon We Will Remember Them Guided Reading Picture Comprehension: <ul style="list-style-type: none"> Submerged City | Classroom Secrets: <ul style="list-style-type: none"> Howard Carter William Wilberforce Guided Reading Picture Comprehension: <ul style="list-style-type: none"> Summer Sunset | Classroom Secrets: <ul style="list-style-type: none"> The Ancient Greeks My Caribbean Journey Guided Reading Picture Comprehension: <ul style="list-style-type: none"> Summer Suitcases | Classroom Secrets: <ul style="list-style-type: none"> The Cabin Boy Buying & Selling in China Guided Reading Picture Comprehension: <ul style="list-style-type: none"> World Travel | Classroom Secrets: <ul style="list-style-type: none"> Mary Anning The UFO Guided Reading Picture Comprehension: <ul style="list-style-type: none"> European Refugees | Classroom Secrets: <ul style="list-style-type: none"> The Unsinkable Giant Martin Luther King Guided Reading Picture Comprehension: <ul style="list-style-type: none"> A Crown of Thrones | |
| SCIENCE | PKC: Reproduction: <ul style="list-style-type: none"> What is asexual reproduction? What is sexual reproduction in plants? | PKC: Reproduction: <ul style="list-style-type: none"> Why do plants clothe their seeds with fruit? What is sexual reproduction in animals? | PKC: Reproduction: <ul style="list-style-type: none"> What are the different growth stages of animals? Assessment | | | | |
| HISTORY | | | | PKC: The Cold War <ul style="list-style-type: none"> What was the Cold War? How did the USA and USSR compete? | PKC: The Cold War <ul style="list-style-type: none"> What was the Cuban Missile Crisis? What was the Space Race? | PKC: The Cold War <ul style="list-style-type: none"> What were the Proxy Wars? Consolidation Assessment task | |
| GEOGRAPHY | PKC: Africa: <ul style="list-style-type: none"> Why is Africa a diverse continent? | PKC: Africa: <ul style="list-style-type: none"> Which goods were traded across the Sahara Desert? | PKC: Africa: <ul style="list-style-type: none"> What is desertification? | PKC: Africa: <ul style="list-style-type: none"> What is food security? | PKC: Africa: <ul style="list-style-type: none"> Why is Kenya a diverse country? | PKC: Africa: <ul style="list-style-type: none"> Consolidation Assessment task | |

Whole School Transition Week

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| M.F.L. | Rigilo 2: Unit 9: Ma journée ▽ Lesson 1 - Ask and talk about daily routine | Rigilo 2: Unit 9: Ma journée ▽ Lesson 2 - Talk about time of daily routine | Rigilo 2: Unit 9: Ma journée ▽ Lesson 3 - Ask and talk about breakfast | Rigilo 2: Unit 9: Ma journée • Lesson 4 - Talk about the details of a typical day | Rigilo 2: Unit 10: Les transport • Lesson 1 - Talk about forms of transport | Rigilo 2: Unit 10: Les transport • Lesson 2 - Ask and talk about where you are going and how you are getting there | |
| P.S.H.E & R.S.H.E. | PSHE: My Life: • Pride | RSHE: My Body • How is a baby conceived? | • Peace Poster Competition | PSHE: My Mind: • Motivation | PSHE: • Secondary school transition | PSHE: • Secondary school transition | |
| R.E. | Journey of Life: • What, in simple terms, do Christians believe life is about i.e. its purpose? • What happens at special ceremonies to mark milestones or commitments in Christianity? | Journey of Life: • What do Christians believe about life after death? • What are Christians' ideas about Heaven? How do they express those ideas? | Hinduism: • How does someone show they belong to the Hindu community? • What do Hindus say about life after death? | Hinduism: • What ideas and beliefs are expressed in the stories, customs or artefacts associated with a Hindu festival? | Care of the World: • How and why do Christians try to put their Christian beliefs and values into action in the world? • How do Christians respond to global issues of human rights, fairness or social justice? | Care of the World: • How and why do Christians try to put their Christian beliefs and values into action in the world? • How do other religions respond to global issues of human rights, fairness or social justice? | |
| P.E. | <ul style="list-style-type: none"> ⌘ To use running, jumping, throwing and catching in isolation and in combination ⌘ To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending ⌘ To develop flexibility, strength, technique, control and balance ⌘ To perform dances using a range of movement patterns ⌘ To take part in outdoor and adventurous activity challenges both individually and within a team ⌘ To compare their performances with previous ones and demonstrate improvement to achieve their personal best. | | | | | | |