

Year 6 - Medium Term Plan - Summer 1

	Week 1 w/c 17.03	Week 2 w/c 24.03	Week 3 w/c 01.05	Week 4 w/c 08.05	Week 5 w/c 15.05	Week 6 w/c 22.05
	4-day teaching week		4-day teaching week	4-day teaching week SATs WEEK		
MATHS	SATs REVISION	SATs REVISION	SATs REVISION	SATs WEEK	Puzzles and Patterns: Calculator Puzzles: <ul style="list-style-type: none"> I know how to use a calculator to convert fractions to decimals. I know how to read and understand recurring displays. I know how to round to two decimal places. I know how to realise when a calculator has produced a rounding error. I know how to use a calculator and reasoning skills to aid problem solving. I know how to begin to use a calculator's memory keys. 	Patterns and Puzzles: Number Puzzles: <ul style="list-style-type: none"> I know how to solve logic puzzles. I know how to work systematically to solve visual puzzles. I know how to use mathematical reasoning to solve number puzzles. Number Patterns: <ul style="list-style-type: none"> I know how to find, describe and predict patterns. I know how to use short division, long division and short multiplication to find, describe and predict patterns.
ENGLISH	SATs REVISION	SATs REVISION	SATs REVISION	SATs WEEK	Kensuke's Kingdom by Michael Morpurgo <ul style="list-style-type: none"> I know how to discuss and give opinions about what I have read. I know how to write a summary. I know how to write a journal entry. I know how to write a recount. I know how to draw inferences from a text. 	Kensuke's Kingdom by Michael Morpurgo <ul style="list-style-type: none"> I know how to innovate and make decisions. I know how to retrieve and record information from fiction. I know how to write a diary entry. I know how to write a letter.
SPELLING	<ul style="list-style-type: none"> Common Exception Words 	Read Write Inc. Spelling <ul style="list-style-type: none"> Special Focus 10 - common mistakes Common Exception Words Set 21/04/23 	Read Write Inc. Spelling <ul style="list-style-type: none"> Special Focus 11 - orange words Common Exception Words Set 28/04/23 	<ul style="list-style-type: none"> Common Exception Words 	Read Write Inc. Spelling <ul style="list-style-type: none"> Special Focus 12 - Homophones Common Exception Words Set 12/5 	<ul style="list-style-type: none"> Common Exception Words
GUIDED READING	PiXL Text Extracts: <ul style="list-style-type: none"> Skills Revision Treasure Island 	PiXL Text Extracts: <ul style="list-style-type: none"> Skills Revision Darwin 	PiXL Text Extracts: <ul style="list-style-type: none"> Skills Revision The Jungle Book 	SATs WEEK	PiXL Text Extracts: <ul style="list-style-type: none"> Skills Revision Trapper's Hill 	PiXL Text Extracts: <ul style="list-style-type: none"> Skills Revision Take Care
SCIENCE	SATs REVISION	SATs REVISION	SATs REVISION	SATs WEEK	PKC - Electricity & Light <ul style="list-style-type: none"> How does electricity flow? How can the brightness of a lamp vary? What is the function of a switch? What is light and how does it help us see? 	PKC - Electricity & Light <ul style="list-style-type: none"> Are shadows always the same shape as the object that makes them? What is light made of and how does a prism work? What is a periscope and how does it work?
M.F.L.		Rigilo 2: Unit 9: Ma journée <ul style="list-style-type: none"> Lesson 1 - Ask and talk about daily routine. 	Rigilo 2: Unit 9: Ma journée <ul style="list-style-type: none"> Lesson 2 - Talk about time of daily routine. 	SATs WEEK	Rigilo 2: Unit 9: Ma journée <ul style="list-style-type: none"> Lesson 3 - Ask and talk about breakfast 	Rigilo 2: Unit 9: Ma journée <ul style="list-style-type: none"> Lesson 4 - Talk about the details of a typical day.
P.S.H.E & R.S.H.E.	RSHE: My Feelings: <ul style="list-style-type: none"> Media Messages 	Visit: <ul style="list-style-type: none"> Crucial Crew - King's Lynn Fire Station 	RSHE: My Relationships: <ul style="list-style-type: none"> Nature and Consequence of Discrimination 	SATs WEEK	RSHE: <ul style="list-style-type: none"> When and How to Get Help 	PiXL: <ul style="list-style-type: none"> Life Journeys
P.E.	<ul style="list-style-type: none"> To use running, jumping, throwing and catching in isolation and in combination To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending To develop flexibility, strength, technique, control and balance To perform dances using a range of movement patterns To take part in outdoor and adventurous activity challenges both individually and within a team To compare their performances with previous ones and demonstrate improvement to achieve their personal best. 					