

Continuous Provision Inside:

Week	Week 1 17.04.23	Week 2 24.04.23	Week 3 01.05.23	Week 4 08.05.23	Week 5 15.05.23	Week 6 22.05.23
Assessment opportunity	What are these shapes called? What is the young of a given animal called?	What are the features of a traditional story?			Can you complete this picture of a human lifecycle?	Label the names of the lifecycle of a chicken and frog
English Text	Rosie's walk	The Enormous Turnip Oliver's Garden	Jack and the beanstalk	Jim and the beanstalk.	Farmer Duck	The very hungry caterpillar I want a pet
English Task	Writing the text	Traditional story	Advert for a cow	Diary	Letter to farmer duck or farmer	Information sheet
Phonics	ea and oi	a_e and o_e	i_e and u_e	ea and oi	aw and are	Review
Maths Focus	Shapes positional language		Adding and subtracting	measures	Halving and doubling	Making 10
Maths Task	Positional language Properties of 2D shapes		Subtracting from 5	Ordering size, (eggs, cows, beanstalks)	Halving and doubling	Ordering times of the day,

Science - The Natural World	What do we know about life cycles? What does a human life cycle look like? Growing and changing; how people change as they grow,	Healthy Teeth Why do we have teeth? Why are we born with no teeth? Plants; how they grow from seeds and bulbs. What plants need to grow.	Healthy Living - what is a healthy diet? Which teeth help with eating different food types? Identify parts of plants including roots, stem and leaves Identify trees and plants growing locally on the school grounds or in local parks. Draw pic	What do different animals young look like? Identify and draw the following animals and their babies including but not limited to: Sheep and Lamb Cows and Calf Horse and foal Butterfly and Caterpillar Frog and tadpole Dog and puppy Cat and kitten	Look at the life cycle of a chicken. Food chains	How do animals change as they grow? Life cycle of a frog and butterfly Food chains
Understanding the World		Village walk, noticing the farming in our area.	Farming in the past; locally relevant information e.g. local areas that used to be farmland, what was grown, what those areas look like now.	How farming worked in the past; use of horses and carts, horses and cows pulling ploughs.	Present day farming - Present day use of machinery in farming.	
People Culture and communities		Farming in our local area; what crops are grown where we live?	Identify fruit and vegetables that can be grown locally, or within the local region.	Identify where the fruit and vegetables we eat come from. Including but not limited to: Oranges: Spain Bananas: Central America Lemons: South Africa Pineapples: Costa Rica Apples: France Onions: The Netherlands Cauliflower: Spain Broccoli: The UK		

RE			Christenings/baptisms and life beginnings celebrations	Teenage /young person celebrations	Mid life celebrations (weddings)	End of life celebrations
PE and gross/fine motor development Small tools; cutlery, tweezers, pipettes, scissors. Cutting shapes e.g. spirals Drawing, painting and modelling dough animals, pencil control	Dance	Dance	Ball skills/ games Team games including relay races, using racquets and balls, throwing and catching Running, jumping, hopping, skipping, jumping over obstacles, skipping with a rope	Ball skills/ games	Ball skills/ games	Ball skills/ games
Art	Farm yard scene	Animals in art.	A study of Rousseau's "Tiger in a Tropical Storm".	Painting real fish with ink and wax resist.	Van Gogh's Sunflowers	Farm animals/ Austin's butterfly
PSHE	How can we keep ourselves clean? Why is it important?	Looking after our bodies, how can we stay healthy?	Looking after our teeth - why is it important to look after your teeth?	What food helps us grow and keeps us healthy? Food groups	What is a healthy diet?	

