

Year 6 - Medium Term Plan - Spring 2

	Week 1 w/c 20.02	Week 2 w/c 27.02	Week 3 w/c 06.03	Week 4 w/c 13.03	Week 5 w/c 20.03	Week 6 w/c 27.03
		3 rd - WBD Dress Up	Assessment Week 8 th - WBD Carousel Activities	Science Week		Residential Trip - 29 th - 31 st March
MATHS	Fractions, Decimals & Percentages: <ul style="list-style-type: none"> I know place value within 1. I know the place value of integers and decimals. I know how to round decimals. I know how to add and subtract decimals. I know how to multiply decimals by 10, 100 and 1,000. 	Fractions, Decimals & Percentages: <ul style="list-style-type: none"> I know how to divide decimals by 10, 100 and 1,000. I know how to multiply decimals by integers. I know how to divide decimals by integers. I know how to multiply and divide decimals in context. 	Fractions, Decimals & Percentages: <ul style="list-style-type: none"> I know decimal and fraction equivalents. I know how to give fractions as division. I understand percentages. I can convert fractions to percentages. Assessments: <ul style="list-style-type: none"> Paper 1 - Arithmetic Paper 2 - Reasoning & Problem Solving Paper 3 - Reasoning & Problem Solving 	Fractions, Decimals & Percentages: <ul style="list-style-type: none"> I know equivalent FDP. I know how to order FDP. I can find a percentage of an amount. I can find missing values. 	Measurement: <ul style="list-style-type: none"> I know how to convert units of measurement. I know how to find perimeter. I know how to find area. I know how to calculate volume. 	Statistics: <ul style="list-style-type: none"> I know how to read and interpret pie charts. I know how to read and interpret line graphs/bar charts.
WHOLE CLASS MATHS BOOSTER	PiXL PLC: <ul style="list-style-type: none"> d. Can generate and describe linear number sequences Can find a pair of values. Arithmetic paper analysis 	PiXL PLC: <ul style="list-style-type: none"> c. Can multiply and divide whole numbers and decimals by 10, 100 and 1000 o. Can understand that percentages, decimals and fractions are different ways of expressing proportion Arithmetic paper analysis 	PiXL PLC: <ul style="list-style-type: none"> Can calculate a percentage of an amount. Long division Arithmetic paper analysis 	PiXL PLC: <ul style="list-style-type: none"> BODMAS Volume of cubes and cuboids Arithmetic paper analysis 	PiXL PLC Circles - properties and radius Square and cube numbers Arithmetic paper analysis	<ul style="list-style-type: none"> Arithmetic paper analysis
AFTER-SCHOOL MATHS FOCUS	<ul style="list-style-type: none"> Compare and order fractions 	<ul style="list-style-type: none"> Adding and subtracting Fractions 	<ul style="list-style-type: none"> Multiplying fractions by an integer & other fractions 	<ul style="list-style-type: none"> Dividing fractions by an integer 	<ul style="list-style-type: none"> Consolidation - fractions 	<ul style="list-style-type: none"> N/A 3-day residential
ENGLISH	PKC: Non-fiction: Newspaper Report: Night of the Broken Glass (Kristallnacht) <ul style="list-style-type: none"> I know how to plan a newspaper report. I know how to write a newspaper opening. I know how to write the main body (recount of events). I know how to write the main body (quotes from the public). I know how to write a newspaper closing. I know how to revise and edit my work. 	Fiction: Around the World in 80 Days by Jules Verne. <ul style="list-style-type: none"> I know how to make comparisons. I know how to analyse a character. I know how to 'box-up' a story. I know how to write a recount. 	Fiction: Around the World in 80 Days by Jules Verne. <ul style="list-style-type: none"> I know how to innovate a modern-day trip around the world. I know how to plan my innovation. I know how to research for my innovation. Assessments: <ul style="list-style-type: none"> → English Reading Paper → English GPS Paper 1 → English GPS Paper 2 	Fiction: Around the World in 80 Days by Jules Verne. <ul style="list-style-type: none"> I know how to write my innovation. I know how to proofread and edit my writing. I know how to present my work in an appealing manner. I know how to compare versions of a text. I know how to review a text. 	Hamilton Trust: Harry Potter themed revision unit: <ul style="list-style-type: none"> I know how to explore vocabulary. I know how to justify my opinion with evidence from the text. I know how to revise sentences and their punctuation. I know how to select and retrieve information from the text. I know how to write a howler. 	Hamilton Trust: Harry Potter themed revision unit: <ul style="list-style-type: none"> I know the impact of descriptive language. I know how to select and retrieve information from the text.
WHOLE CLASS READING BOOSTER	PiXL Year 5/6 Text Extracts <ul style="list-style-type: none"> Non-fiction - Evacuation - Set A 	PiXL Year 5/6 Text Extracts <ul style="list-style-type: none"> Non-fiction - Evacuation - Set B 	PiXL Year 5/6 Text Extracts <ul style="list-style-type: none"> Non-Fiction: The Alps - Set A 	PiXL Year 5/6 Text Extracts <ul style="list-style-type: none"> Non-Fiction: The Alps - Set B 	PiXL Year 5/6 Text Extracts <ul style="list-style-type: none"> Fiction: Trapper's Hill - Set A 	PiXL Year 5/6 Text Extracts <ul style="list-style-type: none"> Fiction: Trapper's Hill - Set B

WHOLE CLASS GPS BOOSTER	PIXL PLC - GPS • 3a. Can recognise and use CLAUSES	PIXL PLC - GPS • 3b. Can recognise and use PHRASES	PIXL PLC - GPS • 3c. Can recognise and use SUBORDINATING	PIXL PLC - GPS • 4a. Can use grammar accurately to ensure VERB TENSE AGREEMENT	PIXL PLC - GPS • 4b. Can use grammar accurately to ensure SUBJECT-VERB AGREEMENT	PIXL PLC - GPS • 4c. Can identify the inappropriateness of DOUBLE NEGATIVES in formal speech
SPELLING	Read Write Inc. Spelling • Unit 11 - Plural Nouns (1)	Read Write Inc. Spelling • Unit 11 - Plural Nouns (2)	Read Write Inc. Spelling • Special Focus 6 - Homophones	Read Write Inc. Spelling • Special Focus 7 - Orange Words	Read Write Inc. Spelling • Special Focus 8 - Orange Words	Read Write Inc. Spelling • Special Focus 9 - Hyphens
GUIDED READING	Reading Explorers ▽ Inference Skills ▽ The Warlock's Whiskers	Reading Explorers ▽ Inference Skills ▽ My Brother Jack	Reading Explorers ▽ Inference Skills ▽ Mayday Mayday	Reading Explorers ▽ Inference Skills ▽ Snot Science!	Reading Explorers ▽ Inference Skills ▽ The Launch	Reading Explorers ▽ Inference Skills ▽ Charlotte's Web
SCIENCE				Science Week Activities PKC - Electricity & Light • How does electricity flow? • How can the brightness of a lamp vary?	PKC - Electricity & Light • What is the function of a switch? • What is light and how does it help us see? • Are shadows always the same shape as the object that makes them?	PKC - Electricity & Light • What is light made of and how does a prism work? • What is a periscope and how does it work?
HISTORY	PKC - The Rise of Hitler and WW2: → What happened on the Night of the Broken Glass (Kristallnacht)? → When and why did WW2 begin? → Assessment: Multiple choice and written task: Which factors contributed to the outbreak of WW2?	PKC - WW2 and the Holocaust → When and where did WW2 take place? → Who fought in WW2? → What happened during the Battle of Britain and the Blitz? → What was significant about Bletchley Park?	PKC - WW2 and the Holocaust → What was the Holocaust? → How did the home front support the war efforts? → Assessment: Why did the allies win the war?			
M.F.L.	Rigilo 2: Unit 8: Le vêtements Lesson 3 - Say what clothes you wear	Rigilo 2: Unit 8: Le vêtements Lesson 4 - Ask and talk about prices	Rigilo 2: Unit 9: Ma journée ⊗ Lesson 1 - Ask and talk about daily routine.	Rigilo 2: Unit 9: Ma journée ⊗ Lesson 2 - Talk about time of daily routine.	Rigilo 2: Unit 9: Ma journée ⊗ Lesson 3 - Ask and talk about breakfast	Rigilo 2: Unit 9: Ma journée ⊗ Lesson 4 - Talk about the details of a typical day.
P.S.H.E & R.S.H.E	PIXL E-Safety: • Online Communication	PIXL E-Safety: • Online Chatting	PIXL E-Safety: • Online Scams	PIXL My Health: • Food Habits	PIXL My Health: • Self-control	3-day residential
P.E.	<p>Alive Sports:</p> <ul style="list-style-type: none"> ✦ To use running, jumping, throwing and catching in isolation and in combination ✦ To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending ✦ To develop flexibility, strength, technique, control and balance ✦ To perform dances using a range of movement patterns ✦ To take part in outdoor and adventurous activity challenges both individually and within a team ✦ To compare their performances with previous ones and demonstrate improvement to achieve their personal best. 					