

Year 5 - Medium Term Plan - Spring 1

	Week 1 w/c 20.02	Week 2 w/c 27.02	Week 3 w/c 06.03	Week 4 w/c 13.03	Week 5 w/c 20.03	Week 6 w/c 27.03
	21 st Game Changers Assessment Week	28 th Game Changers 3 rd World Book Day (Dress Up)	7 th Game Changers 8 th World Book Day Activity Carousel 9 th PIXL QLA deadline	SCIENCE WEEK (Connections) 13 th Face to face parents evening 14 th - 17 th Virtual parents evening 17 th Comic Relief		29 th - 31 st Residential (Y5/6)
MATHS	Fractions (B) I know how to multiply a unit fraction by an integer. I know how to multiply a non-unit fraction by an integer. PIXL Assessments	I know how to multiply a mixed number by an integer. I know how to calculate a fraction of a quantity. I know how to find a fraction of an amount. I know how to use a fraction of an amount to find the whole.	Fractions revision - use fractions as operators. Decimals & percentages I know how to read, write, order and compare numbers with up to 3 decimal places. I know how to read and write decimal numbers as fractions. I know how to identify equivalent fractions and decimals (hundredths)	I know how to identify equivalent fractions and decimals. I can recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents I know how to compare and order numbers with up to 3 decimal places.	I know how to round decimals to the nearest whole number. I know how to round decimals to 1 decimal place. I know what percentages are. I know how to compare percentages to fractions. I know how to compare percentages to decimals.	I know how to find equivalent fractions, percentages and decimals. REVISION / RPS
ARITHMETIC	Calculation calendar → Monday x Tuesday - Wednesday ÷ Thursday + Friday (Times tables challenge) PIXL 3in3	Calculation calendar → Monday x Tuesday - Wednesday ÷ Thursday + Friday (Times tables challenge) PIXL 3in3	Calculation calendar → Monday x Tuesday - Wednesday ÷ Thursday + Friday (Times tables challenge) PIXL 3in3	Calculation calendar → Monday x Tuesday - Wednesday ÷ Thursday + Friday (Times tables challenge) PIXL 3in3	Calculation calendar → Monday x Tuesday - Wednesday ÷ Thursday + Friday (Times tables challenge) PIXL 3in3	Calculation calendar → Monday x Tuesday - Wednesday ÷ Thursday + Friday (Times tables challenge) PIXL 3in3
ENGLISH	Revision / PIXL Reading and GPS assessments Comprehension - Retrieval - Vocabulary - Inference - Summary Exam style questions (multiple marks and justifying answers using evidence from the text) Class story: Oh Freedom!	PIXL GPS / Spelling assessments Argument and debate → I know how to give reasons for my opinions when talking to an audience. I can identify who might be affected by an issue and explain my ideas clearly to others.	I know how to prepare an argument that gives reasons for an opinion. I know how to sort points into 'for' and 'against' an argument. I know how to summarise points in an argument (using short notes). I know how to research a topic in preparation for an argument. I know how to write sentences for an argument that include adverbials of place, time and manner. I know how to write an argument using adverbials for cohesion.	I know how to use a thesaurus to extend my vocabulary. I know how to research pros and cons for an argument I can research facts that could be useful to an argument. I know how to plan a balanced argument.	I know how to write a first draft including the features of a discussion. I know how to assess the effectiveness of my writing and make any necessary adaptations. Non chronological report → I can identify the features of a non-chronological report. I know how to research and make notes in order to plan a non-chronological report about native Australian animals. I know how to write a non-chronological report about native Australian animals.	I know how to write a non-chronological report about native Australian animals. I know how to edit and improve my own writing.

SPELLING	RWInc Spelling	Common Exception Words	RWInc Spelling	Homophones focus	RWInc Spelling	Common Exception Words
GRAMMAR FOCUS	PIXL GPS Quiz (1 per week)	PIXL GPS Quiz (1 per week) Commas	PIXL GPS Quiz (1 per week) Punctuating direct speech	PIXL GPS Quiz (1 per week) Conjunctions / cohesion	PIXL GPS Quiz (1 per week) Adverbials of time, place and manner	PIXL GPS Quiz (1 per week) Spelling focus
GUIDED READING	Who Let the Gods Out? CGP Reading Comprehension Workbook	Who Let the Gods Out? CGP Reading Comprehension Workbook	Who Let the Gods Out? CGP Reading Comprehension Workbook	Who Let the Gods Out? CGP Reading Comprehension Workbook	Who Let the Gods Out? CGP Reading Comprehension Workbook	
SCIENCE	Forces → What is a force?	What is friction? <i>(Water resistance and air resistance)</i>	How does surface area affect speed of fall in air (or water)? (Investigation)		How do pulleys, levers and gears work?	<i>Assessment: End of unit quiz</i>
Vocab	Force Push Pull Increase Decrease Gravity	Friction Air resistance Water resistance Streamline Parachute Upthrust Float Buoyancy	Surface area Air resistance Gravity Force Time Speed	Scientific enquiry Fair test Dependent variable Independent variable Control variable Record Results Data Water resistance	Lever Pulley Gear Fulcrum Pivot	
HISTORY	The Transatlantic Slave Trade → What was the Transatlantic Slave Trade? How and why did it start?	What were the conditions faced by the enslaved Africans during the Atlantic Passage?	What happened to the enslaved Africans when they arrived in the Americas?	What factors led to the abolition of slavery?	Who was Thomas Clarkson and why was he passionate about abolishing the Slave Trade?	<i>Assessment: End of unit MCQ, Kahoot and/or KO quiz</i>

Vocab	Transatlantic Enslaved African Slavery Plantation Barracoon Atlantic Passage Trade Goods	Atlantic passage Middle passage Slave ship West Africa America Mutiny Resistance Log book Source	Auction Branding Plantation Resistance Whipping Punishment collar Revolt	Boycott Petition Abolitionists British Empire Economic Profit Resistance	Boycott Petition Abolitionists Quaker Activist	
GEOGRAPHY	Finish Geography (Spring 1) - East Anglia, Midlands and Yorkshire	Australia → Where is Australia and how would you describe its physical geography?	What happened when Captain James Cook travelled to Australia?	Why is the population of Australia unevenly distributed? (Settlements and industry)	How would you describe Australia's biomes?	Why is Australia's biodiversity under threat? <i>Assessment - label map (open ended) OR MCQ and written response to PKC Q.</i>
Vocab		Australia Terra Australia River Murray River Darling Indian Ocean Southern Ocean Diverse	Aboriginal Colony Colonise Captain James Cook New South Wales Penal colony	Canberra Sydney Brisbane Melbourne Adelaide Perth Darwin Cairns Industry Mining Banking	Biome Temperate grassland Tropical forest Savannah Semi desert Desert Deciduous forest	Biodiversity Migrate Evolve Marsupial Mammal Invasive species Urbanisation
ART / DT		Art from Western Africa → I know how to annotate a photograph and sketch different masks. (Malian antelope headdresses)	I know how to sketch the shapes of insects and patterns and shapes within insects. (Malian antelope headdresses)	I know how to create a design for a cardboard relief. (The Benin Plaques)	I know how to build a cardboard relief representing an insect. (Benin Art - cross cultural trade and influence)	
MUSIC		The Fresh Prince of Bel-Air	Me, Myself and I by De La Soul The Fresh Prince of Bel Air	Ready or Not by The Fugees The Fresh Prince of Bel Air	Rapper's Delight by The Sugarhill Gang The Fresh Prince of Bel Air	U Can't Touch This by MC Hammer / It's Like That by Run DMC The Fresh Prince of Bel Air
MFL	Rigolo Unit 2: A l'école	Rigolo Unit 2: A l'école	Rigolo Unit 3: La Nourriture	Rigolo Unit 3: La Nourriture	Rigolo Unit 3: La Nourriture	Rigolo Unit 3: La Nourriture

[illegible]