

Year 5 - Medium Term Plan - Spring 1

	Week 1 w/c 02.01	Week 2 w/c 09.01	Week 3 w/c 16.01	Week 4 w/c 23.01	Week 5 w/c 30.01	Week 6 w/c 06.02
	2 nd - Bank Holiday 3 rd - Inset 4 th - Children back to school				3 rd - NSPCC Number Day	Bikeability Training 7 th - Safer Internet Day
MATHS	(Step 8-11) I know how to compare and order fractions greater than 1. I know how to add and subtract fractions with the same denominator. I know how to add fractions within 1.	I know how to add fractions with a total greater than 1. I know how to add to a mixed number. I know how to add two mixed numbers. I know how to subtract fractions.	I know how to subtract from a mixed number. I know how to subtract two mixed numbers. Fractions end of unit assessment	I know how to multiply a 4-digit number by a 1-digit number. I know how to multiply a 2-digit number by a 2-digit number (area model). I know how to multiply a 2-digit number by a 2-digit number (long multiplication).	I know how to multiply a 3-digit number by a 2-digit number. I know how to multiply a 4-digit number by a 2-digit number. I know how to solve a range of problems with multiplication.	I know how to use short division. I know how to divide a 4-digit number by a 1-digit number. I know how to divide with remainders. Division revision (RPS)
ARITHMETIC	Calculation calendar → Monday x Tuesday - Wednesday ÷ Thursday + Friday (Timestables challenge) PIXL 3in3	Calculation calendar → Monday x Tuesday - Wednesday ÷ Thursday + Friday (Timestables challenge) PIXL 3in3	Calculation calendar → Monday x Tuesday - Wednesday ÷ Thursday + Friday (Timestables challenge) PIXL 3in3	Calculation calendar → Monday x Tuesday - Wednesday ÷ Thursday + Friday (Timestables challenge) PIXL 3in3	Calculation calendar → Monday x Tuesday - Wednesday ÷ Thursday + Friday (Timestables challenge) PIXL 3in3	Calculation calendar → Monday x Tuesday - Wednesday ÷ Thursday + Friday (Timestables challenge) PIXL 3in3
ENGLISH	The Highwayman → (poetry) I know how to deduce information about a character from a visual text. I know how to listen and make notes about the main point of a story or poem. I know how to visualise a scene and respond to it pictorially. Class story: The Boy at the Back of the Class	I know how to identify the key events in a story and use storyboarding to record these events. I know how to use drama strategies to explore characters; feelings and can think about reasons for their behaviours. I know how to work collaboratively to perform a poem dramatically. I know how to explore ways in which writers use language for dramatic effect.	I know how to experiment with writing in the form of a narrative poem. I know how to write a story from the viewpoint of one of the characters from the Highwayman. (Plan, draft, edit). I know how to assess the effectiveness of my writing and my peers'.	Battle of Trafalgar (PKC) → I know how to create a vocabulary/phrase bank relating to the events of the Battle of Trafalgar. I can identify the key features of a newspaper report. I know how to identify and use direct and reported speech. I know how to work collaboratively in order to generate formal, journalistic vocabulary.	I know how to plan a newspaper report. I know how to write a newspaper report opening paragraph. I know how to write the main body of a newspaper report, editing and upleveling as I work.	I know how to write a newspaper report closing paragraph. I know how to revise and edit my work effectively. I know how to assess the writing of my peers and my own.
SPELLING	Common exception words	RWInc	RWInc	RWInc	RWInc	RWInc

GRAMMAR FOCUS	Fronted Adverbials	Plural and Possessive	Direct and Indirect Speech	Relative Pronouns / Recognising Relative Pronouns	Using Relative Pronouns	
GUIDED READING		Who let the Gods out? (Ch1)	Who let the Gods out? (Ch2)	Who let the Gods out? (Ch3)	Who let the Gods out? (Ch4)	Who let the Gods out? (Ch5)
SCIENCE	Extended writing: Describe the main stages of growth in humans from conception to old age.	Living things and their habitats → How can plants and animals in our local area change throughout the year?	How are the life cycles of mammals and amphibians different?	How are the life cycles of insects and birds different?	How do flowering plants reproduce?	Why is the work of David Attenborough and Jane Goodall important to science and to the world? <i>Assessment - MCQ & Knowledge Organiser challenge</i>
Vocab		Cycle Birch Growth Reproduction Death Interconnection	Mammal Amphibians Metamorphosis Mature	Hibernation Incubate Larvae Life cycle	Gamete Fertilisation Embryo Seed Germinate Sepals Stamens Anther Pistil Ovary Pollination Pollen	Naturalist Primate Biography
HISTORY	What was the East India Company?	What happened during Britain's victory at the Battle of Quebec during the Seven Years War? <i>Assessment (Essay): What led Britain to build an Empire?</i>	The French Revolution → What was the structure of French society like before the French Revolution?	What happened during the French Revolution? Why did it happen?	Who was Napoleon and what did he achieve?	What happened at the Battle of Trafalgar? Why is it an important part of British History? <i>What were the differences between the two occasions Napoleon was exiled?</i>

Vocab	East India Company Colony Colonisation Merchant Mughal Empire Artillery Treaty	Empire Imperial Trade Merchants East India Company Colony Mughal Empire Nawab Artillery Patriotism Seven Years War Rule Britannia	Clergy Nobles Peasant Absolute Monarch Revolution Inequality Society Estates	Taxation Colonisation Absolut monarch Debt Guillotine Revolution Royalists Revolutionaries Nobility	Consul Emperor Battles Military Gentry Commander	Pre-emptive strike Navy Battle Invade Trafalgar Nelson Napoleon Exiled Elba St Helena Battle of Waterloo
GEOGRAPHY	Written Assessment: Mountains around the world are all the same; agree or disagree? Explain your answer.	East Anglia, Yorkshire & the Midlands → Why is flooding a risk in the Fens? Why is East Anglia a good location for farming crops?	How has East Anglia changed over time?	How many people live in Birmingham? What industry can be found in the Midlands?	What is the topography of Yorkshire and Humberside like? <i>(Compare East Anglia, The Midlands, Yorkshire & Humberside)</i>	Why are the Ribblehead Viaduct and the Humber Bridge useful? Assessment: MCQ & 'What would a geographer say about the landscape in England?'
Vocab		East Anglia County Fenland Sea Level Crops	Marshland Wetland Fertile Oppose	Midlands Industry Settlement Resources Population Density	Yorkshire Dales National Park Topography	Viaduct Estuary Ribblehead Viaduct Humber Bridge
ART / DT		Islamic Art & Architecture → What is the Dome of the Rock and what features of Islamic art/design does it show?	What are the four main components of Islamic design? What are some common features of Islamic Architecture?	What features of of Islamic art and architecture does the Alhambra show?	What features of of Islamic art and architecture does the Taj Mahal show?	How has Begum's work been influenced by Islamic art and architecture?
MUSIC	Make You Feel My Love by Bob Dylan - Adele version	Make You feel my Love - Bob Dylan version Make You Feel My Love by Bob Dylan - Adele version	So Amazing by Luther Vandross Make You Feel My Love by Bob Dylan - Adele version	Hello by Lionel Richie Make You Feel My Love by Bob Dylan - Adele version	The Way You Look Tonight by Jerome Kern Make You Feel My Love by Bob Dylan - Adele version	Love Me Tender by Elvis Presley Make You Feel My Love by Bob Dylan - Adele version
MFL	Rigolo 2 - Unit 1 Salut Gustave! → How do you ask and talk about brothers and sisters?	How do you use 'avoir' to say what people have and have not got?	How do you use 'etre' to describe what people are like?	Rigolo 2 - Unit 2 A l'école	Rigolo 2 - Unit 2 A l'école	Rigolo 2 - Unit 2 A l'école

LIFE SKILLS (PSHE/RSHE)	Responsibility (My Life) How can we act responsibly in life and why is it important to be responsible?	Wellbeing - Body Health LORIC: Communication L7	Wellbeing: Focus LORIC: Communication L8	RSHE: Healthy Relationships	LORIC: Communication L9 Wellbeing: Energy	LORIC: Communication L10
LIFE SKILLS (RE)		What do features inside and outside a mosque say about the beliefs and practices of the worshippers using it?	Where do Muslims go on pilgrimage and what do they do there?	RE - Leading a Christian Life (L1)	RE - Leading a Christian Life (L2)	
COMPUTING		Lego Education →	→	→	→	→
PE		Swimming	Swimming	Swimming	Swimming	Swimming