

Year 5 – Dickens Class – Overview 2022/23

	Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 5 ½ weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
<i>History</i>	Baghdad AD900	The Early British Empire	The French Revolution	The Transatlantic Slave Trade	The Industrial Revolution	The Victorian Age
<i>Geography</i>	Spatial Sense	Mountains	UK Geography: East Anglia, Midlands, Yorkshire, Humberside	Australia	New Zealand and the South Pacific	Local Study
<i>Science</i>	Materials	The Human Body	Living Things	Forces	Astronomy	Meteorology
<i>Art</i>	Style in Art	Islamic Art and Architecture	Art from Western Africa	Chinese Painting and Ceramics	Print Making	Take One Picture – National Gallery Extended Project
<i>Music</i>	Livin' on a Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing in the Street	Reflect, Rewind and Replay
<i>English</i>	The Witches	Street child – Setting descriptions and emotive language	Poetry – The Highwayman	Oh, Freedom! – Suspense	Narrative 'Oliver Twist'	Romeo & Juliet – Playscripts/Drama
	Poetry – Poetic Language 'Making the ordinary extraordinary'	The man who walked between the two towers – Biography/ Autobiography writing	Newspaper report – The French Revolution	Non-chronological report	Poetry – Performance – Old Possum's Book of Practical Cats	Transition unit to be confirmed with Y6 teacher.
	Treasure Island – Diary and narrative	Polar Express – First person narrative	Perspective writing (The Lighthouse – Video stimulus)	Debate covered in Geography/History for non-fiction writing	Myths and Legends (Aboriginal and Māori)	
<i>Maths</i>	Place Value	Multiplication and division A	Multiplication and division B	Decimals and percentages	Shape	Decimals
	Addition and subtraction	Fractions A	Fractions B	Perimeter and area	Position and direction	Extended transition... Negative numbers, converting units and volume
	Multiplication and division A	Reasoning & Problem solving		Statistics	Decimals	
<i>PSHE/ RSHE</i>	LORIC: Communication	E-Safety: Social Media & Cyberbullying	LORIC: Communication	LORIC: Initiative	LORIC: Initiative	Wellbeing: Game Plan & Habits
	Wellbeing: Self-Management & Responsibility	Wellbeing: Body Health	Wellbeing: Focus & Energy	E-Safety: Digital Footprint & Online Behaviour	Basic First Aid	The Dangers of Tobacco
	RSHE: The emotional rollercoaster of puberty	RSHE: Puberty & Menstrual Wellbeing	RSHE: Healthy Relationships	RSHE: Tackling Bullying	RSHE: Sharing Information	RSHE: Online Conundrums
	E-Safety: Introduction					
<i>RE</i>	Islam		Leading a Christian Life		Prayer	
<i>Computing</i>	E-Safety – Being Safe Online	Lego Education: We Do 2.0 Getting Started and Computational Thinking	Computer systems and Networks – Sharing information	Data and information – Flat-file databases	Creating Media – Video Editing	Programming – Scratch (selection in quizzes)
		E-Safety (Pixl)	E-Safety (Pixl)	E-Safety (Pixl)	E-Safety (Pixl)	E-Safety (Pixl)
<i>PE</i>	Yoga/Dance	Swimming	Gymnastics	Team Building Games – Quidditch	Athletics/Circuit Training	Invasion Games (football)/ Kwik Cricket
<i>DT</i>		Functionality: Papier mâché mountain	Strengthening: Making a model of a Mosque	Clay: African figure/mask		Victorian food & toys
<i>MFL – French</i>	Rigolo 2 – Unit 1: Salut Gustave!	Rigolo 2 – Unit 2: À l'école	Rigolo 2 – Unit 3: La nourriture	Rigolo 2 – Unit 4: En ville	Rigolo 2 – Unit 5: En vacances	Rigolo 2 – Unit 6: Chez moi