

Year 6 - Medium Term Plan - Summer 2

	Week 1 w/c 06.06	Week 2 w/c 13.06	Week 3 w/c 20.06	Week 4 w/c 27.06	Week 5 w/c 04.07	Week 6 w/c 11.07	Week 7 w/c 18.07
	9 th KS2 Writing Moderation	13 th Commonwealth Dance 17 th French Day	20 th Fenland Music Peace Posters	27 th Peace Poster Judging	4 th Sports Day (6 th Reserve) 5 th SATs Results 7 th Entrepreneur Sale 8 th FOSA's Leavers Event	12 th / 13 th DMA Transition 13 th Archery & KS1 Rehearsal 14 th Leavers Assembly 15 th Gangsta Granny Trip	18 th Circus Skills
MATHS (following White Rose Maths and Hamilton Trust revision unit)	Maths Consolidation Project: White Rose Bakery ✓ I know how to scale recipes. ✓ I know how to calculate the cost of ingredients. ✓ I know how to calculate profit and loss. ✓ I know how to create appropriately shaped packaging. (shape).	Maths Consolidation Project: White Rose Bakery ✓ I know how to design suitable packaging. ✓ I know how to solve common real-life problems. x2 ✓ I know how to measure ingredients.	Maths Consolidation Project: White Rose Tours ✓ I know how to compare climate graphs. ✓ I know how to convert distance and time. ✓ I know how to solve comparison problems with money. ✓ I know how to compare the cost of flying.	Maths Consolidation Project: White Rose Tours ✓ I know how to calculate percentages and special deals. ✓ I know how to compare the sort of different hotel options. ✓ I know how to create a budget. ✓ I know how to solve common real-life problems.	Maths Consolidation Project: White Rose Tours ✓ I know how to calculate percentages and special deals. ✓ I know how to compare the sort of different hotel options. ✓ I know how to create a budget. ✓ I know how to solve common real-life problems.	Problem Solving & Consolidation: ✓ I know how to solve real life problems.	
ENGLISH (following Hamilton Trust revision unit)	Kensuke's Kingdom by Michael Morpurgo: → I know how to write an informal letter. → I know how to correctly punctuate speech. → I know how to summarise a decision. → I know how to write an alternative ending.	Kensuke's Kingdom by Michael Morpurgo: → I know how to write a newspaper report. →	Kensuke's Kingdom by Michael Morpurgo: → I know how to write a playscript.	Writing through cross-curricular subjects.	Writing through cross-curricular subjects.		
SPELLING	Shakespeare and More (revision of rules): × Word families Emma, George, Edward & Libby: × Individual Spellings *Spellings run from Friday-Friday - Test 10/6	Shakespeare and More (revision of rules): × Word families Emma, George, Edward & Libby: × Individual Spellings *Spellings run from Friday-Friday - Test 17.06	Shakespeare and More (revision of rules): × Word families Emma, George, Edward & Libby: × Individual Spellings *Spellings run from Friday-Friday - Test 24.06	Shakespeare and More (revision of rules): × Word families Emma, George, Edward & Libby: × Individual Spellings *Spellings run from Friday-Friday - Test 01.07	Shakespeare and More (revision of rules): × ie or ei after c Emma, George, Edward & Libby: × Individual Spellings *Spellings run from Friday-Friday - Test 08.07		
GUIDED READING	Reading Explorers ▽ Inference Skills ▽ On Your Bike!	Reading Explorers ▽ Inference Skills ▽ Winds of Change	Reading Explorers ▽ Inference Skills ▽ A Recipe for Disaster	Reading Explorers ▽ Inference Skills ▽ A Class Act	Reading Explorers ▽ Inference Skills ▽ Ozymandias of Egypt		
HISTORY	N/A J/K Rowling Writing	History: The Irish Famine: → Why was the Irish Famine significant?	History: The End of an Era: Queen Victoria: → How did the Victorian Era come to an end?	History: The End of an Era: Queen Victoria: → What is the legacy of the Victorian Era?			
						End of Year Activities	Transition Week

SCIENCE	Classification of Living Things: ➤ How do you classify animals?	Classification of Living Things: ➤ How are animals classified?	Classification of Living Things: ➤ What are the characteristics of different types of animals?	Classification of Living Things: ➤ What are helpful and harmful microorganisms?	Classification of Living Things: ➤ What are the characteristics of different types of microorganisms?		
GEOGRAPHY				South America Project: ➔ Where is South America? ➔ What are the key physical and human features? ➔ Which animals are native to South America?	South America Project: ➔ What is the Amazon rainforest like? ➔ What is the culture of South America like? ➔ What dangers do South America face?		
M.F.L.		French Day Activities: ⊗ Range of activities PM	Rigilo 2: Unit 8: Les vêtements ⊗ Lesson 2 - How do you give opinions about clothes?	Rigilo 2: Unit 8: Les vêtements ⊗ Lesson 3 - How do you say what clothes you wear?	Rigilo 2: Unit 8: Les vêtements ⊗ Lesson 4 - How you ask and talk about prices?		
R.E.				<p>Care of the World</p> <ul style="list-style-type: none"> ▪ How and why do Christians try to put their Christian beliefs and values into action in the world? Where do these values come from? ▪ How do Christians respond to global issues of human rights, fairness and social justice? ▪ How do other religions respond to global issues of human rights, fairness or social justice? 			
P.S.H.E & R.S.H.E.	<p>R.S.H.E – Year 6: Lesson 3 - Stamp out Stereotypes</p> <ul style="list-style-type: none"> ☺ What are the correct terms to describe gender and sexuality? ☺ I know that treating someone as 'wrong' or 'less than' because of their gender and/or sexuality can constitute homophobic, biphobic or transphobic bullying. ☺ What are the appropriate ways to communicate about gender and sexuality? 	<p>R.S.H.E – Year 6: Lesson 6 - When and how to get help.</p> <ul style="list-style-type: none"> ☺ What are a range of problems that may affect people of my age? ☺ Who are the different sources of help, advice and support for a range of problems? ☺ I feel confident to ask for help and to help other people to ask for help if needed. 	<p>PiXL Wellbeing: My Mind: Motivation</p> <ul style="list-style-type: none"> ☺ What is motivated? ☺ Which strategies can I use to stay motivated? <p>PiXL Wellbeing: My Life: Pride</p> <ul style="list-style-type: none"> ☺ What is pride and how does it make us feel? ☺ Identify the types of things that make us feel proud about ourselves ☺ To set goals to make us feel proud. 	<p>PiXL Wellbeing: My Health: Fitness</p> <ul style="list-style-type: none"> ☺ What is fitness? ☺ Why we need to keep fit? ☺ How can we maintain our fitness? <p>My Health: Health Risks & Attitudes</p> <ul style="list-style-type: none"> ☺ What are attitudes and health risks? ☺ How can attitudes and risks affect our health in a negative way? ☺ How do we manage risks to our health? 	<p>PiXL Wellbeing: My Mind: Aspirations</p> <ul style="list-style-type: none"> ☺ What are aspirations? ☺ To explore and identify a dream and ambition. ☺ The importance of role models and inspiration. <p>PiXL Wellbeing: My Mind: Life Journeys</p> <ul style="list-style-type: none"> ☺ What do we mean by a life journey? ☺ How do I identify what want to get out of life? <p>☺</p>		
COMPUTING & E-SAFETY		Keychain Computing & NCCE: Coding - Scratch 📄 Lesson 1 - Introducing variables	Keychain Computing & NCCE: Coding - Scratch 📄 Lesson 2 - Variables in programming	Keychain Computing & NCCE: Coding - Scratch 📄 Lesson 3 - Improving a game	Keychain Computing & NCCE: Coding - Scratch 📄 Lesson 4 - Designing a game		
P.E.	Covered by West Norfolk Sports						