



Homework Policy

September 2025

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Approved by

Consultation Group	Senior Leadership Team
Approval Committee	Academy Committee
Implementation Date	September 2025
Review Date	September 2027

Version Control

Version	Summary of Changes	Consultation Group	Effective Date
1.0	New Policy - no changes	Senior Leadership Team	September 2025

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1. Aims

Homework is designed to:

- enable pupils to make maximum progress in their academic and social development
- help pupils develop the skills of an independent learner
- promote a partnership between home and the academy
- consolidate and reinforce learning
- allow children to practise skills taught in lessons
- enable children to celebrate and share their learning with parents and carers

However, it is important to remember that homework should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children. Children spend more time at home than at school, and we believe they develop their skills, interests and talents to the full only when parents encourage them to make maximum use of the experiences and opportunities that are available outside of school.

2. Roles and Responsibilities

2.1 Principal

- To ensure that the homework policy is implemented across the academy.

2.2 Class Teachers

- To ensure homework is set regularly
- To ensure homework is marked or feedback given regularly
- To support parents with ways to work with their children

2.3 Parents

- To ensure that the pupil completes their homework
- To ensure that the pupil hands-in their homework on time
- To raise any difficulties that the child has with their class teachers

2.4 Pupils

- To complete the homework that the class teacher has set.
- To hand-in the homework on time.
- To talk to your class teacher if you are finding the homework difficult.

3. Types of Homework

The range of homework activities set usually falls into 3 main areas:

- Reading
- Writing (Spelling)
- Maths

However, on occasions there may be homework that falls outside of these areas.

3.1 Reading

Every child will take a reading book home. All reading done at home is to be recorded in the pupil's reading record by the adult that the child has been reading with.

3.2 Writing

All of our writing activities will be linked to our spelling words for the week. It is best to practise spellings little and often, rather than trying to do it all in one go.

3.3 Maths

All of our maths activities are access using TTRockstars / Numberbots. The log in details will be included in the pupil's reading record.

4. How Much Homework

	Reading	Writing	Maths
Reception	Read at least 3 times a week		
Year 1 and Year 2	Read at least 4 times a week	Spelling activity (15 mins)	NumberBots (15 mins)
Year 3 and Year 4	Read at least 4 times a week	Spelling activity (15 mins)	TT Rockstars (20 mins)
Year 5 and Year 6*	Read at least 5 times a week	Spelling activity (15 mins)	TT Rockstars (20 mins)

* Pupils in year 6 will have additional homework to prepare them for end of KS2 assessments

5. Monitoring and Review

This policy is monitored by the Senior Leadership Team and is reviewed every two years. At every review it is shared with the academy committee for approval.
