

Policy Curriculum Policy

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Approved by Academy Council

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Curriculum

Intent

Transform

Our curriculum transforms the lives of our learners by providing a positive educational experience and equipping them with the knowledge and skills they will use to continue their learning journeys.

Aspire

Our curriculum helps children aspire to be the best versions of themselves and to aim high in all that they do.

Enjoy

Our curriculum provides experiences that foster a love of learning and raises enjoyment

Our curriculum empowers children with the knowledge they need to succeed in education and in shaping their future.

Empower

Upwell Academy

Care

Our curriculum helps children care about themselves and others, respect differences and celebrate diversity

Motivate

Our curriculum motivates children to try new challenges and to challenge themselves in their learning.

Curriculum Implementation

While the COVID-19 pandemic has changed many things, our curriculum intent continues to apply. The flexibility our curriculum provides, empowers us to make the decisions needed to provide a curriculum that is adaptable and responsive to the potential diverse needs of individual learners and will be vital during our Recovery Phase.

At Upwell Academy we follow the Eastern Multi Academy Trust curriculum. This is an aspirational curriculum and focuses on children learning knowledge and vocabulary. This builds from Year R to Year 6, with links made with learning in previous years. English and Maths follow the National Curriculum requirements for each year group. This provides children with a broad and balanced curriculum and progress is evaluated on children knowing and remembering more. The taught content may differ slightly to the planned content as teacher's respond to pupil interests and knowledge.

The curriculum is taught as discrete subjects but links are made with other subjects to support learning when possible. English and Maths skills are used throughout the curriculum.

We use knowledge organisers to help children learn the core knowledge they need in each subject. These are shared with parents/ carers to help them support their children's learning. We recognise the crucial role that adults at home play in their children's education and we are always seeking ways to encourage and support this.

SEND

At Upwell Academy we teach the curriculum to all children, whatever their ability. For our SEND children we look at a range of factors including classroom organisation, teaching materials, teaching styles and differentiation, so that we can take some additional or different action to enable the children to learn more effectively. This ensures that our teaching is matched to the child's needs.

Additional opportunities

At Upwell we use visits and visitors to enhance our children's educational experiences. We are committed to providing every child with the experience of the EMAT 10 Essential experiences. We make links with local, national and international events. We hold WOW days that may focus on one area of the curriculum or provide a different learning experience for our children.

Impact

The class teachers will continually carry out formative assessment and retrieval activities in all areas of the curriculum. This will be through questioning, observations, discussions and evidence in books. Teacher's will then track their children once a term and assess whether they are working below, at or above age related expectations.

For English and Maths we use National assessments - Early Learning Goals, Year 1 Phonic Screening, Year 2 assessments, Y4 times table screening, Y6 assessments. We use PIXL assessments and Question Level Analysis each term to assess the children's learning and to identify gaps in learning.

The feedback from children and evidence of their enthusiasm for their learning also provides us with evidence of the impact of our curriculum. We also seek the views of parents.

Monitoring arrangements

This policy will be reviewed every year by the Principal. At every review, the policy will be shared with the Academy Council for approval.

Year Group Overviews 2021/22





Year 1 Overview 2021-2022

	The United Kingdom		Amazing Animals and Where They Live		Growing and growing	Cavemen to Celtics
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Prime Ministers Symbols and figures (including kings and queens of England)					Ice Age, Stone Age, Bronze Age and Iron Age.
Geography	Spatial sense: The school The four countries of the UK, and classroom environment important features of the UK		The seven continents	The seven continents		
Science		Seasons and the weather	The Human Body	Animals and their needs	Plants and plant growth	Materials- Names and uses
					Taking care of the Earth	
Visual Arts	Talking about art: Paintings of children	Talking about narrative paintings	Elements of art: Line	Elements of art: Colour - Animals	Looking and talking about works of art	Types of Art: Architecture of the State, Sculpture
Music	Charanga Hey You!	Charanga: Rhythm In The Way We Walk and Banana Rap	Charanga: In The Groove	Charanga: Round and Round	Charanga: Your Imagination	Charanga: Reflect, Rewind and Replay
English	Writing targets Fiction	Folk hero tales Non-Fiction Instruction writing	Fiction: Stories from around the world. Non-Fiction: Postcards/ brochure	Non-fiction: Non- chronological reports.	Non-Fiction: Letters Poetry: Poems about Nature	Fiction: Stories Descriptive writing.
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10)	Number: Addition and subtraction (within 10) Geometry: Shape Number: Place value (within 20)	Number: Addition and Subtraction (within 20) Number: Place Value (within 50)	Number: Place Value (within 50) Measurement: Length and height Measurement: Weight and volume	Number: Multiplication and Division Number: Fractions	Geometry: Position and direction Number: Place Value (within 100) Measurement: Money Measurement: Time
RE	Belonging	1	Places of Worship		Stories with meaning	
PSHE/RSHE	Organisation & Wellbeing	Organisation	Communication	Wellbeing and Resilience	Organisation and Wellbeing	Initiative and E-Safety
PE	Atheletics/Circuit Training	Yoga/Dance	Gymnastics	Net and Wall Games – Volleyball/Netball	Personal Best Games - Tri- Golf	Team Games (Parachute)/Sports Week Practice/Fixits
Computing	E-Safety	Lego Education	Computing Systems and Networks	Creating Media Digital painting	Creating Media Digital Writing	Programming A Beebots- Moving a robot
DT		Build a structure such as the Tower bridge and try to make it stronger.	Design and make (link to continents.)		Cook a dish using British fruit and vegetables that have been grown locally.	Design and make a Stone/Bronze/Iron Age tool.



Year 2 Overview 2021-22

History		Ancient Egypt	Romans in Britain, Post-Roman Britain	The Vikings	Norman Britain: Norman,
					Invasion/Domesday Book
Geo	Globe/World Map Regions of UK - England/Scotland/Irelan d/Wales		Europe/Northern Eur Non-E	School and local setting – the wash/ Iceni village	
Science	Sun, Moon, Planets and Stars and Solar System Inside the Earth DT - Solar System	Body Systems – basic parts. Taking care of yourself	North/South Pole Solids, Liquids, <i>G</i> as	Environmental Changes and destruction. Habitats, food chains, oceans and under sea life.	Simple circuits, conductive and safety.
Visu al Art s	Richard Long - his life and works Outdoor work with nature	Looking At Works of Art - Ancient Egypt. Monuments	Looking At Works of Art, - Medieval/ Early Christian Art, Colour, shape, line and texture.	Portraits DT - Viking long boats	Murals
Music	Musical Traditions Musical Composers	Songs Musical Composers	Musical Stories Musical Composers	Songs Musical Composers	Musical Stories Musical Composers
			Elements of Music – Elements and Notation		
English	Descriptive writing linked to class reader Instructions - recipe writing	Narrative Writing Traditional Tales , Letters - To persuade,	News Report Writing	Informative Writing Facts and information about animals to include food chains	Explanation Writing - Inventions
	Diary Writing The Man on the Moon	Poems		Narrative Writing Diary of Wombat	DT - Junk modelling
Class Texts	(Instruction Writing) Other key texts: Fiction: Traditional Tales	Fiction: Traditional Tales - Little red Ridinghood (linked to science and Our Body) Poetry: Poem A Day Revolting Rhymes - Roald Dahl Other key texts: Fiction: The Gruffalo - Julia Donaldson, There was an old woman that swallowed a fly - Pam Adams, Class Reader: George's Marvelous Medicine - Roald Dahl	Non-Fiction: Report Writing True story of the three little pigs - John Scieszka Other key texts: Fiction: Traditional Tales - Three Billy Goats Gruff Class Reader: World's Worst Children - David Walliams	Non-Fiction: Steve Backshall's - Deadly 60 (information texts) Fiction: Diary of a Wombat - Jackie French Other key texts: Fiction: Traditional Tales - Three Billy Goats Gruff Class Reader: Diary of a Wimpy Kid - Jeff Kinney	Non-Fiction Inventors who changed the world - Haidi Poleman, Mistakes that worked - Charlotte Foltz Jones, Other key texts: Petson's Inventions, Wallace and Gromit, Class Reader: TBC
Maths	Number: Place value, Number: Addition and subtro	action. Measurement: money. Number: Multiplication	Number and Operations: Multiplication and divis	ion, Statistics : pictograms, tally charts, block	Position and direction: straight line, rotation, clockwise, anti-clockwise.
	and division.		diagrams and simple tables. Geometry: properties	s of shape. Number: Fractions. Measurement:	Problem solving and efficient methods. Measurement: Time, mass, capacity and
			Length and height.		temperature Investigations.
Computing	Ipads and computer rules, license and basic skil	ls E-Safety	Icom	pute,	Scratch Jr Code.it,
			Code.	it, E-	E-Safety
			Saf	ety	
RE	Who is God?		Judo	Symbols and Artefacts	
PSHE	Makir	ng plans	Getting there		Stepping up
PE	Athletics	Invasion Games Multi-ball skills	Dance Team Building	Net and Wall Games Volleyball/Netball	Personal Best Team Games

Year 3 Overview 2021-22

Upwell Academy
Academy
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						Academy
	Autumn Term 1 (7 weeks)	Autumn Term 2 (7 weeks)	Spring Term 1 (5 ½ weeks)	Spring Term 2 (6 weeks)	Summer Term 1 (5 ½ weeks)	(7 weeks)
History	Ancient Greece	→	Henry II	The Magna Carta	Elizabeth I	→
Geography (Explorers)	The Local Area and Community	Rivers and Basins	Asia – China (Marco Polo)	Asia – Japan and India	Western Europe	→
Science (Scientists)	Cycles in Nature – The Water Cycle, Seasonal Cycles, Life Cycles (Aristotle)	Magnetism	The Digestive System (Anton van Leeuwenhoek)	Healthy Eating and Staying Healthy (The Curie family)	Insects	Simple Machines (Archimedes)
Visual Arts (Artists/ Architecture)	Architecture Symmetry (The Parthenon, St Paul's Cathedral)	Mythological Paintings (Pablo Picasso, Antonio del Pollaiuolo)	Still Life Form (Paul Cézanne)	→ Line (Katsushika Hokusai)	Landscape (Vincent van Gogh, Paul Cézanne)	→ (John Constable, Henri Rousseau)
Music (Songs/Composers)	Elements of Music (Do-Re-Mi)	Patriotic Music Folk Music Classical Music (God Save The Queen, The Lincolnshire Poacher)	Composers and Their Music (Antonio Vivaldi, Johann Sebastian Bach, Ludwig van Beethoven)	→ (Clementine, The Hippopotamus Song)	The Orchestra – Strings, Percussion (The Happy Wanderer Who Killed Cock Robin?)	Keyboard Instruments (Bobby Shaftoe, Oranges and Lemons)
English (Suggested texts)	Calligrams and Shape Poems Greek Myths (Greek Myths)	Organisation of Non-fiction Books Biographies About and Letters to Authors	Fairy Tales, Fables and Folk Tales Playscripts (The Iron Man)	Limericks, Riddles and Word Play Instructions Recounts	Poetry (Insects) Adventure Stories (James and the Giant Peach)	Adventure/Mystery Stories Diaries (Tilly and the Time Machine)
Maths	Number – Place Value Addition & Subtraction	Number – Addition & Subtraction Multiplication & Division	Number – Multiplication & Division Measurement – Money	Statistics Measurement – Length & Perimeter Number – Fractions	Number – Fractions Measurement – Time	Geometry – Properties of Shape Measurement – Mass & Capacity
MFL	Bonjour (Hello)	En Classe (In Class)	Mon Corps (My Body)	Les Animaux (Animals)	Ma Famille (My Family)	Bon Anniversaire (Happy Birthday)
PSHE	LORIC – Communication Happy To Be Me	Feelings Connections Relationships How Families Care For One Another	LORIC – Organisation Growing Up and My Amazing Body	LORIC – Organisation Healthy Routines Recharge Physical Health Healthy Eating Stereotypes Stink	LORIC – Communication Giving First Aid My Body, My Right	Self-awareness Confidence Sharing Secrets
RE	Stories and Text	→	Sacred Places		Islam	
Computing	E-safety — Think You Know Introduction To E-safety Exploring Online	Lego Education Personal Information	Computer Systems and Networks – Connecting Computers Games and Apps	Creating Media – Animations	Creating Media – Desktop Publishing	Programming – Scratch Sequence In Music
PE	Athletics Circuit Training	Yoga Dance	Gymnastics	Invasion Games – Netball Basketball	Net and Wall Games – Volleyball	Gymnastics Sports Week Practise
DT		Design and Make a Product With Magnets	Paper Making Origami	Design and Make a Healthy Dish (EMAT Experience – Three Course Meal)	Design and Make a Moving Insect	



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Year 4 Overview 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Poetry, Playscripts Inferences about character, Macbeth	Historical narrative Word choices for effect.	Recount Biographies The Night Bus Hero	Diary Newspaper report	Sci-fi story Explanation	Persuasive letter and social letter
Maths	Place value + and -	Multiplication and division length	Fractions Time	Decimals Shape	Decimals Fractions Money	Statistics Position
Science	Classification	Human body inc vision and hearing	Light	Sound	Astronomy	Ecology
History	James I	Charles I and Civil War	Restoration and Charles	Plague and Great Fire of London		James II and Glorious Revolution
Geography	Spatial sense	Northern Ireland	London and South East	Eastern Europe	South West	Mediterranean Europ
PHSE/RSE	Esafety, mind training, pride Initiative	Organisation First aid	Organisation and initiative	Smart choices, dangers of alcohol	RSE lessons 1-6	Wellbeing – being healthy, positivity Communication
Art	Light	Space in art works	Design –	Monuments of Stuarts	Embroidery and needlework	Embroidery and needlework
D/T		Construct a model of an eye or ear		Research, find recipe and cook Eastern European dish	Embroidery and needlework – link to art	
Computing	esafety	Lego programming	Computer systems and networks	Creating media – audio editing	Creating media – photo editing	Data logging
Music	Elements of music - composing	Orchestra – brass & listening and understanding	Elements of music and singing	Woodwind & listening and understanding	Notation and singing	Notation and composing
RE		Hinduism	Who is Jesus?	9 Viik		Ceremonies
French	Describing people Rigolo 7	Numbers to 30 Activities and time Rigolo 8	Parts of the <u>body</u> , numbers to 60 Rigolo 9	Direction and weather Rigolo 10	Food and opinions about Rigolo 11	Clothing Rigolo 12
PE	Athletics	Gymnastics	Yoga/dance	swimming	Net/wall games	Invasion games

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Year 5 Overview 2021 - 2022



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	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
History		The spread of Islam and the Holy Wars	The British Empire & 18 th Century Britain	The American Revolution	The French Revolution	The Abolition of the Slave Trade
Geography	Australia, New Zealand & The South Pacific	126	84 29.	Mountains of the World		UK Geography
Science	The Human Body: The Circulatory and Respiratory System	Meteorology	Chemistry	Geology	Electricity	Evolution
Art	Illumination	Language of Art – Style incl. Aboriginal Art	Islamic Art & Architecture		The Art of Africa	Types of Art – Prints and Printmaking
Music	Elements of Music	Listening and Understanding – Composers and their music	Elements of Music	Performance: Easter	Listening and Understanding – The Orchestra and Vocal Ranges	Performance
English	Matilda – Book Reviews. Aboriginal & Maori myths and legends, non-chronological reports.	Robin Hood - Explanation, discussion and biographies	Treasure Island – Diary, Letters, class/group debate and discussion	The Wolves of Willoughby Chase – Suspense story	Romeo & Juliet – Playscripts & drama Bright Bursts of Colour - Poetry	Oh Freedom! – Diary and reports
Maths	Place Value Addition and subtraction Statistics: Line graphs, tables, and timetables	Multiplication and division Area and perimeter	All four operations Fractions	Fractions, decimals, and percentages	All four operations Geometry – properties of shapes	Measurement Geometry – position and direction
PSHE/RSHE	LORIC: Communication Wellbeing: Self-Management & Responsibility RSHE: The emotional rollercoaster of puberty E-Safety: Introduction	E-Safety: Social Media & Cyberbullying Wellbeing: Body health RSHE: Puberty & Menstrual Wellbeing	LORIC: Communication Wellbeing: Focus & Energy Levels RSHE: Healthy Relationships	LORIC: Initiative E-Safety: Digital Footprint & Online Behaviour RSHE: Tackling Bullying	LORIC: Initiative Basic First Aid RSHE: Sharing information	Wellbeing: Game plan & Habits The dangers of tobacco RSHE: Online Conundrums
RE	Islam		63	Leading a Christian Life		Prayer
Computing	E-Safety – Being Safe Online	Lego Education: We Do 2.0 Getting Started and Computational Thinking E-Safety (Pixl)	Computer systems and Networks – Sharing information E-Safety (Pixl)	Data and information – Flat-file databases E-Safety (Pixl)	Creating Media – Video Editing E-Safety (Pixl)	Programming – Scratch (selection in quizzes) E-Safety (Pixt)
PE	Athletics/Circuit Training	Yoga/Dance	Swimming	Swimming	OAA Kwik Cricket	Invasion games/sports week practice/Fixits
DT		Christmas Crafts	Strengthening: Design and build a mosque	Papier Mache Mountain/volcano	Design and make an alarm system using a buzzer and a circuit	Clay model of an African figure.
MFL - French	Rigolo 1 (unit 12)	Rigolo 2 – Unit 1: Salut Gustave! Unit 2: À l'école	Rigolo 2 — Unit 3: La nourriture	Rigolo 2 – Unit 4: En ville	Rigolo 2 — Unit 5: En vacances	Rigolo 2 – Unit 6: Chez moi

Upwell Academy Year 6 Overview



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Maths	Place Value, Addition, Subtraction, Multiplication and division	Fractions, Position and Direction, Properties of 2D and 3D shapes	Decimals, Percentages, Algebra	Converting units of measurement, Perimeter, Area, Volume, Ratio, Statistics	Revision – number, geometry, measurement, statistics	Solving problems, Investigations
English (Suggested texts)	Explanation, Narrative, Biographies and autobiographies (Around the World in Eighty Days)	Description, Diaries, Recount, Newspaper report, Non- chronological reports, Narrative (Oliver Twist and Christmas Carol)	Social letter, Formal letter, Persuasive writing, Historical narrative (Street Child)	Diaries, Balanced argument, Playscript (Don Quixote)	Revision – word classes, features of sentences, punctuation, standard English, vocabulary, spelling patterns, reading comprehension	Letters, Narrative, Playscript, Poetry (Kenssuké's Kingdom)
History	The Industrial Revolution and the Economy	Victorian Era	Social and Political Reform	The British Empire	Irish Famine	The End of an Era: Queen Victoria
Geography (Explorers)	UK Geography	÷	North America	→ (David Livingstone)	South America	÷
Science (Scientists)	Chemistry: Matter and Change (Humphrey Davy and Dorothy Hodgkin)	Plant Structures and Processes	Life Cycles and Reproduction	The Human Body: Hormones and Reproduction	(Tun Burners-Lee)	Classifying Living Things (Carl Linnaeus)
Visual Arts (Artists)	The Language of Art Perspective (Fillippo Brunelleschi and LS Lowry)	Victorian Art Victorian Christmas crufts (Augustus Welby Pugin and William Morris)	Renaissance Art Perspective (Leonardo Da Vinci, Raphael and Michelangelo)	Renaissance Sculpture and architecture		
DT	Weaving	Victorian toys	Victorian recipes			Cross stitch
Music Songs/Pieces of music)	Composers and Their Music – Ludvig van Beethoven (Symphony No 5)	English Folk Songs including Ralph Vaughan Williams (Food Glorious Food)	Elements of Music Spirituals (Swing Low Sweet Chariot)	Polyphonic Music Canons and Rounds (Summer is Icumen In)	(The Mountains of Morne)	Musical Notation (Lean on Me)
MFL	La rourriture (Food)	En ville (City)	En vacances (Holiday)	Chez moi (My House)	Le week-end (The weekend)	Les vêtements (Clothes)
PSHE/RSHE	LORIC - Organisation Aspirations First aid skills	LORIC — Leadership Life connections Personal growth Support networks E-Safety	LORIC - Resilience	E-Safety Self-control Food Habits How a baby is conceived and hom	LORIC – Leadership Media messages Stamp out stereotypes When and how to get help	LORIC - Leadership Life journeys Pride Motivation
RE		Journey of life		Hinduism		Care of the world
Computing	E-safety and Networks	Coding - Lego Education	Coding unplugged – binary and sorting	Online scams, Online chatting Digital literacy – creating e- books	Digital literacy – 3D modelling (Tim Burners-Lee)	Coding - Scratch
PE	Swimming	Swimming	Gymnastics	Net & Wall Games - Sportsmanship	OAA & Kwik Cricket	Invasion Games & Sports Week Practice

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