

Upwell Academy

Curriculum Policy

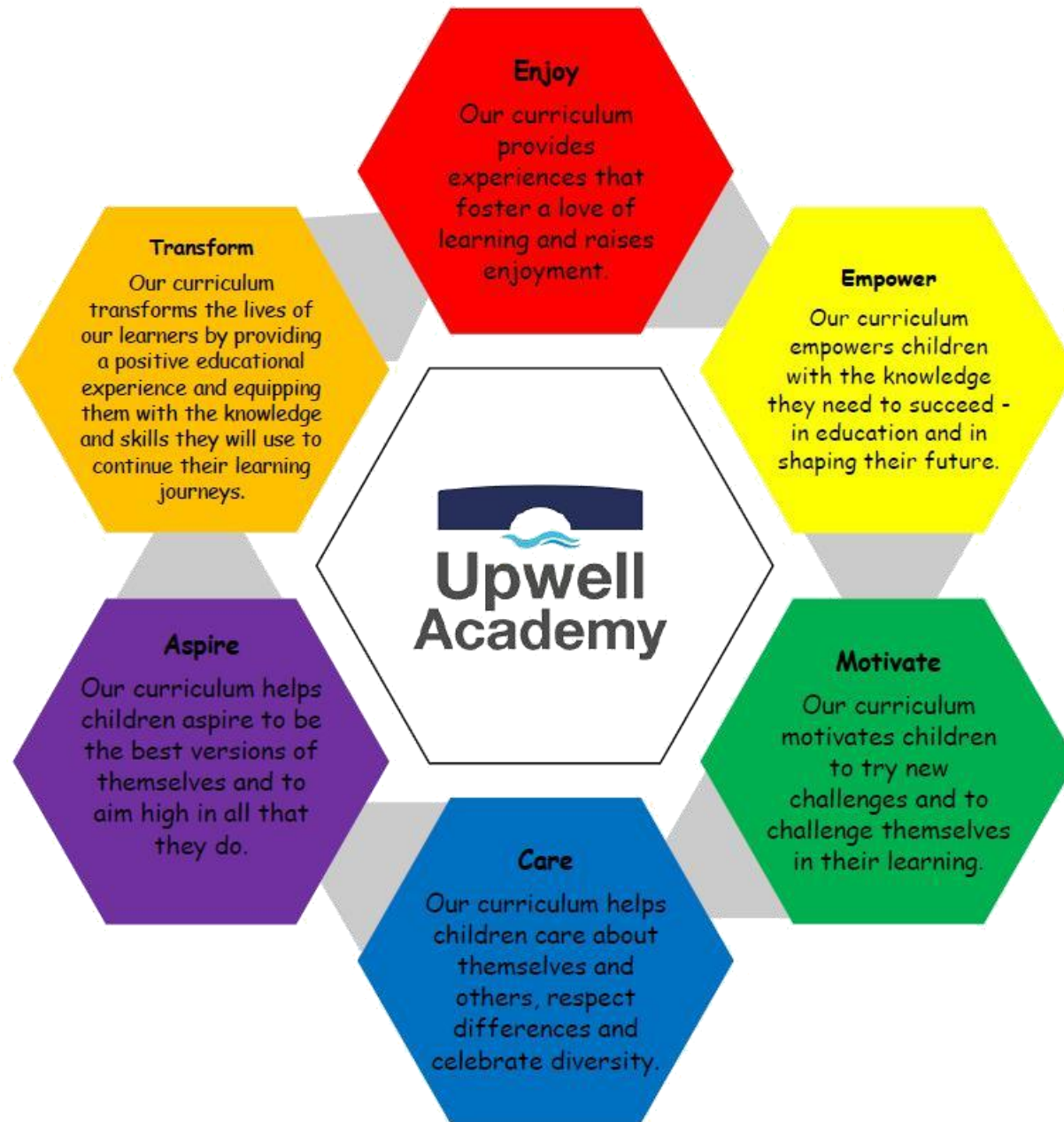
Signed on behalf of the Academy Council

Chair

Approved Date September 2020

Review Date (Annually) September
2021

Curriculum
Intent



Curriculum Implementation

While the COVID-19 pandemic has changed many things, our curriculum intent continues to apply. The flexibility our curriculum provides, empowers us to make the decisions needed to provide a curriculum that is adaptable and responsive to the potential diverse needs of individual learners and will be vital during our Recovery Phase.

At Upwell Academy we follow the Eastern Multi Academy Trust curriculum. This is an aspirational curriculum and focuses on children learning knowledge and vocabulary. This builds from Year R to Year 6, with links made with learning in previous years. English and Maths follow the National Curriculum requirements for each year group. This provides children with a broad and balanced curriculum and progress is evaluated on children knowing and remembering more.

The curriculum is taught as discrete subjects but blocked as themes, where links are made with other subjects to support learning. Where subjects do not link to a theme they are taught separately. English and Maths skills are used throughout the curriculum.

We use knowledge organisers to help children learn the core knowledge they need in each subject. These are shared with parents/ carers to help them support their children's learning. We recognise the crucial role that adults at home play in their children's education and we are always seeking ways to encourage and support this.

SEND

At Upwell Academy we teach the curriculum to all children, whatever their ability. For our SEND children we look at a range of factors including classroom organisation, teaching materials, teaching styles and differentiation, so that we can take some additional or different action to enable the children to learn more effectively. This ensures that our teaching is matched to the child's needs.

Additional opportunities

At Upwell we use visits and visitors to enhance our children's educational experiences. We are committed to providing every child with the experience of the EMAT 10 Essential experiences. We make links with local, national and international events. We hold WOW days that may focus on one area of the curriculum or provide a different learning experience for our children.

Impact

The class teachers will continually carry out formative assessment in all areas of the curriculum. This will be through questioning, observations, discussions and evidence in books. Teacher's will then track their children once a term and assess whether they are working well below age related expectations, working below age related expectations, working at age related expectations or working above age related expectations.

For English and Maths we use National assessments - Early Learning Goals, Year 1 Phonic Screening, Year 2 assessments, Y4 times table screening, Y6 assessments. We use PIXL assessments and Question Level Analysis each term to assess the children's learning and to identify gaps in learning.

The feedback from children and evidence of their enthusiasm for their learning also provides us with evidence of the impact of our curriculum. We also seek the views of parents.

Whole School Overview 2020/21

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception Hoglet Class	Light and Dark	Superheroes	The sea	Growing	Long, long ago	Amazing Animals
Year 1 Badger Class	Amazing Animals		Cavemen to Celts	Kings, Queens and Leaders	Plants and plant growth	Weather around the world
Year 2 Cygnet Class	Ancient Egypt	Romans in Britain	Post-Roman Britain	The Vikings	Norman Britain: Norman Invasion/Domesday Book	
Year 3 Flamingo Class	Eureka!	Secrets of the Waters	Somewhere to call home	Potatoes Ho!	Here be Dragons	
Year 4 Lynx Class	Remember, Remember, the 5 th of November!	The Civil War	Max and the Millions	The Great Plague and The Great Fire of London	Astronomy	The Glorious Revolution
Year 5 Kookaburra Class	Geography Australia, New Zealand, South Pacific	History/ R.E The Spread of Islam and the Holy Wars	History 18 th Century Britain and the British Empire	History American Revolution	French Revolution	History Abolition of the Slave Trade
Year 6 Macaw Class	The Industrial Revolution and the Economy	Victorian Era	Social and Political Reform	The British Empire	South America	The End of an Era: Queen Victoria